

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the 201st PAB meeting held on 22nd April, 2013, for approval of the Annual Work Plan & Budget of Sarva Shiksha Abhiyan (SSA), Bihar for the year 2013-14.

1. The 201st meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) for the year 2013-14 for SSA and KGBV for the State of Bihar was held on 22nd April, 2013, under the Chairmanship of Shri R. Bhattacharya, Secretary, Department of School Education and Literacy.
2. A list of participants who attended the meeting is attached at ***Annexure-I***.
3. The Fact Sheet of the State with educational indicators is attached at ***Annexure- II***.
4. Secretary, SE&L welcomed the participants, and invited the UT representatives to present the salient features of their AWP&B 2013-14.
5. Shri Amarjeet Sinha, Principal Secretary, Education, Bihar thanked the Central Government for supporting the State in its endeavour to universalize elementary education. He informed that education is the topmost priority of the State Government and the State budgetary support for the sector is likely to increase. He mentioned that the attendance rates in school have improved due to the decision taken by the State to link various incentives to attendance. He acknowledged that teachers' recruitment has taken longer mainly because the recruitment in the State is done at the Gram Panchayat level. He however assured that the recruitment process is going on and all these teachers would be in place by 30th June 2013. As regards the opening and construction of new primary schools, he informed that non availability of land is a big problem. He also informed that the State Government is taking all steps to avail land for schools. In this context a campaign has been launched for land donation. State Government has also budgeted Rs 15 crore for land acquisition to facilitate the opening and construction of schools. He also apprised the PAB of the States initiative for improving quality through Mission Gunavatta and the proposed external assessment of learning outcomes. He requested PAB to consider the State proposals for 2013-14 keeping view the large infrastructural gaps of the State.

Thereafter Shri Rahul Singh, SPD, SSA, Bihar made a comprehensive presentation on the programme status and AWP&B proposals for 2013-14. A copy of the presentation is attached at ***Annexure-III***.

The main points made during the presentation are summarized below:

- (i) The State RTE rules define norms for access of primary school as one KM along with a population norm of 40 children. Of the 1, 12,067 habitations 96.5 % are served with primary schools and there are 1.7% habitations eligible for the opening a new primary school. 99.43 % habitations are served with Upper Primary Schools. State has already opened 20775 schools of the 21419 total primary schools sanctioned under SSA and only 644 primary schools have not been opened so far. Similarly 19383 primary schools have been upgraded to upper primary schools against the

- total sanction of 19735 schools. 342 schools are yet to be upgraded to upper primary level.
- (ii) To work out the infrastructural gap, the State has done school-wise planning and the requirement of ACRs for decongestion, toilets for boys and girls and drinking water have been projected based on the gaps/priorities identified from this exercise. Progress of civil works is monitored on monthly basis and adjustment of advances pertaining to civil works is simultaneously being done. Funds for civil works are being transferred through RTGS to ensure a smooth fund flow.
 - (iii) The State has a total of 73591 Government and Government aided schools and 2.08 crore children are enrolled in these schools. Enrolment at elementary level reflects increasing trends.
 - (iv) GER is 95.6 and respective annual average dropout rate at primary and upper primary level is 5.71 and 4.29. PTR at Primary level is 34.1 and at upper primary level the same is 57.1. GER at primary level is consistent over the years and the GER for girls is better than boys. There has been a substantial increase in GER at Upper Primary level. Similar trends have been observed in the NER as well.
 - (v) There has been a significant improvement in both educational indicators as well as in the provisioning of infrastructure over a period of time. The level of expenditure has also witnessed sharp increase over last three year period.
 - (vi) State carried out a survey of OoSC during 2012-13 in the prescribed format. Adhar enabled DISE formats were used for enrolled children in the catchment area of all schools across State. All data of OoSC collected has been computerized. A special baseline test format was developed to assess the learning level of these children and based upon this, the need/duration (3 months/6 months/9 months or longer) of special training has been factored in the District plans.
 - (vii) While talking about the major challenges faced by the State, the SPD informed that; 2.71 lakh children are still not in schools, PTR is high at 57:1, and SCR 53:1, large number of teacher vacancies, the number of untrained teachers are very high, 11% schools have no building, 76% schools have toilet facilities and only 46 % schools have separate toilets for girls, 93 % schools have drinking water and 58% schools have ramps. Progress of civil work is not satisfactory and non availability of land is a major hindrance for construction of school buildings.
 - (viii) He informed that in order to tide over the challenges, the State has taken various initiatives which would be continued and further intensified in the year 2013-14. He mentioned that the State is in the process of recruitment of 1.25 teachers including 46635 subject specific teachers'. 88 JEs were recruited to strengthen the civil work execution capacity. The supervision and monitoring system at State and Block level has been restructured. JEs have been sanctioned for every block and posts of Executive Engineers have been sanctioned at State level for effective supervision and monitoring.
 - (ix) Quality is one of the major focus areas of the State. In order to achieve the desired PTR at school level, apart from new recruitment, directions have also been issued for rationalization of teachers. Mission Gunwatta (Samjhe Sikhein Programme) was implemented to ensure quality in elementary education. He informed that the State has developed BCF 2008 in consonance with NCF 2005 and the syllabus has been accordingly developed /revised. Further the State has taken initiatives to develop textbooks on the basis of the revised syllabus.
 - (x) A model has been developed for CCE which will be implemented in all elementary schools across the State. Learning Facilitation Manual has been developed for teachers, workbook for elementary classes has also been developed in Mathematics and Hindi and are now under print. Apart from this bridge material has also been developed in four regional languages.

- (xi) In order to inculcate the habit of reading and to enhance the skills of language, maths and basic general knowledge, children news papers for classed 1-V has been developed as a supplementary material based on constructivist approach. This initiative has been very successful and there is a demand to extend it to all classes at elementary level.
- (xii) SPD also highlighted the issue of untrained teachers. He informed that the State had around 1.92 lakh untrained teachers. Out of this 1.52 teachers were enrolled under DPE programme of IGNOU. NCTE didn't recognize DPE programme in the State of Bihar and additional six month enrichment programme was recommended for those teacher trainees who have completed all the three modules of DPE. Present status of these teachers is: 28897 have completed Module I, 11905 have completed Module II, 98493 have completed Module III and 12926 are either non starters or have not completed even module I. Apart from the untrained teachers enrolled with IGNOU, there are another 39710 teachers for whom NCTE has given permission to train through the SCERT.
- (xiii) The State has also launched a community mobilization programmes such as Shiksha Adhikar Yatra (Awareness Campaign in respect of RTE Act), UDAN (organized on World Disability Day) and TARANG (organized with a view to develop affirmative approach towards education in the community)
- (xiv) As regards the KGBVs, SPD informed that out of 535 sanctioned 529 are operational and the remaining would be operationalised by May 2013. Buildings of 264 KGBVs have been constructed, 189 are under construction and construction for 6 KGBVs is yet to start.
- (xv) He thereafter presented the AWP&B proposals of the State for the financial year 2013-14.

6. The AWP & B 2013-14 presented by the UT was comprehensively appraised by the TSG and shared with the UT in the Appraisal Note.

7. Progress of implementing of State's commitment in 2012-13

PAB reviewed the progress made in implementing the commitments given by the State in 2012-13. The status in respect of some key commitments and the comments of the PAB thereon are as follows:

Sl. No.	Commitments	Action taken	Comments
1	The State will take further action on the unfulfilled commitments of the previous year as per remarks recorded in para 7 above.	<ul style="list-style-type: none"> • The survey of OOSC has been carried out in the prescribed format along with Aadhar enabled DISE format for enrolled children in the catchment area of all schools across the state. In this context, two separate formats had been developed, printed and provided to schools. All these data has been collected and computerization of out of school children has been completed. The districts has used the statistics of out of school children survey, 2013 for plan formulation of 2013-14. • A special baseline test format has been developed to assess the 	Noted

Sl. No.	Commitments	Action taken	Comments
		learning level of the children and based upon this assessment format we have identified how many children need exactly what kind (3 month, 6 month, nine month or longer) of special training.	
2	It will take action to ensure that the 'neighbourhood' mapping exercise is complete, and all children are provided access to school.	<ul style="list-style-type: none"> State has completed the habitation mapping exercise in 2012-13. A list of habitations as per Indian Habitation Survey, 2003 has been obtained from NIC and the same has been provided to all districts for verification and survey to find out the details of served and unserved habitations. Now state has complete report on habitations having schooling facilities. The State is now in a position to declare "neighborhood" schools. 	Although action has been taken, however, it is limited in terms of coverage and details. Some urban areas have been left out of the mapping exercise. Also, the format used does not provide adequate information on the status of eligible children in habitations.
3	It will take action to ensure that the child centered provisions of the RTE Act, including prohibition of corporal punishment; detention and expulsion are put into practice in all schools in the State. It will further take steps to prevent discriminatory and exclusionary practices against girls and children from disadvantaged groups and weaker sections in school.	<ul style="list-style-type: none"> The State has taken action to ensure that the child centered provisions of the RTE Act, including prohibition of corporal punishment; detention and expulsion are put into practice in all schools in the State. The State has issued notifications regarding this and an effective monitoring system is in place to ensure it. The State has also taken steps to prevent discriminatory and exclusionary practices against girls and children from disadvantaged groups and weaker sections in school by issuing specific notification and rules and regulations. 	Noted.
4	It will ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.	<ul style="list-style-type: none"> The State has been trying to provide the entitlements of children as soon as possible and textbook was distributed for 2012-13 in April-June 2012. However, the uniform was provided in December, 2012-January 2013. 	The commitment has been met partially.
5	It will ensure that all teacher related provisions under the RTE Act, including adherence of prescribed PTR in all schools, prohibition of assigning nonacademic tasks (barring Census, Elections and Disaster Management), recruitment of professionally qualified	<ul style="list-style-type: none"> The TET has been conducted. The result has been declared and 1,47,984 candidates have qualified so far. The process of recruitment of about 1.25 lakh elementary teachers (including 46,635 subject specific teachers) is under way. These teachers would be placed by April, 2013. The State has issued directives under the signature of Chief Secretary, Bihar, that no teachers 	Noted. The State, however need to expedite teacher recruitment. Training of professionally unqualified teachers is another very serious issue which has not been addressed.

Sl. No.	Commitments	Action taken	Comments
	teachers after they have passed TET, etc are put into practice in all schools in the State. As in the past 50% female teachers should be recruited.	shall be engaged in non-academic tasks (barring Census, Elections and Disaster Management). <ul style="list-style-type: none"> The State has already adopted the policy to appoint at least 50% of teachers from female. 	
6	It will initiate steps for curricular reform as per section 29 of the RTE Act, and in accordance with the Advisory No F. No. 1-15/2010 EE 4 issued by the MHRD and in keeping with the principles of NCF, 2005.	<ul style="list-style-type: none"> In consonance with NCF 2005, State has developed BCF - 2008. 	Action is being taken but the pace needs to be expedited.
7	It will ensure that all school related grants under SSA, including Teacher Grant, School Grant and Maintenance Grant are released in the first quarter of the financial year to facilitate schools to utilize the Grants in a meaningful manner.	<ul style="list-style-type: none"> The approved budget of financial year 2012-13 was communicated on 29 June, 2012 through e-mail. i.e. in the end of first quarter and all types of grants i.e. SDG, TLM, R&M were released in the second quarter of the financial year 2012-13. 	Noted.
8	It will ensure completion of all spillover and fresh civil works sanctioned under SSA in compliance with the provisions of the RTE Act.	<ul style="list-style-type: none"> The execution of all spillover and fresh civil works sanctioned under SSA is being done as per RTE Act. 	The commitment has not been met. Timely completion of civil works has been a long standing issue in case of Bihar.
9	It will ensure that all schools are provided drinking water and toilets as per the directions of the Hon'ble Supreme Court.	<ul style="list-style-type: none"> In compliance to the directions issued by Hon'ble Supreme Court regarding provision of drinking water facility and toilets in schools, almost all schools have these facilities in the State except few for which the gaps have been identified and planned during 2013-14 except the landless schools. 	Although Action has been taken, however, the commitment has not been fully met.
10	It will review in-service teacher training programmes to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.	<ul style="list-style-type: none"> The State has developed an in-service 10- day teacher training module " Bodhi Samvad" keeping in view the RTE 2009 specially including constructivist approach and CCE. The State also aims at developing an HM leadership development plan. 	Noted
11	It will put in place a Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010 - EE 4 issued by the MHRD	<ul style="list-style-type: none"> Local Grievances Redressal Mechanism has been notified vide letter no. - 414, dated - 03.04.2013. 	Action has been taken.

Sl. No.	Commitments	Action taken	Comments
	under section 31 and 32 of the RTE Act.		
12	It will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.	<ul style="list-style-type: none"> Regular meetings of the Executive Committee are held. The last meetings was held on 30.11.12 and next meeting will be held probably after PAB meeting. Regarding the meeting of District level Monitoring Committee for SSA, the Letter No – Media/07/2012-13/4287 dated 28-08-2012 has already been issued with proper directions. Besides a regular monitoring is being done. 	Action is being taken.
13	It will put in place systems required for conducting the Shiksha ka Haq Abhiyan during the course of 2012-13.	<ul style="list-style-type: none"> Shiksha ka Haq Abhiyan was launched on 11th Nov 2012 in Massive Way on the Occasion of National Education Day. Shiksha Adhikar Yatra is already conducted in 8465 Panchyat out of 8472 Panchayat. School Visits are ongoing under Shiksha Ka Haq Abhiyan,. 	Action is being taken.
14	It will take steps for empowering the members of SMC to prepare effective School Development Plans.	<ul style="list-style-type: none"> The SDP is already incorporated in the training Module which provides the preliminary know how about the SDP. However it needs to be comprehensively elaborated and planned in the context of RTE and AWP & B 2013-14. As such, we are devising the SDP plan format separately in consultation with various stake holders like SMCs, PRIs, Teachers. Communities and Children. 	Action is being taken.
15	It will move towards a unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE 2010-11 should be submitted immediately after independent check for data validation.	<ul style="list-style-type: none"> The State has a unified system of data collection up to elementary level as DISE. This data is used by the Project functionaries as well as education department. DISE 2010-11 has already been submitted after independent check for data validation. 	Action is being taken.
16	The state should work out the monthly expenditure plan and review the trend of expenditure regularly.	<ul style="list-style-type: none"> After the approval of AWP&B 2012-13, activity-wise, monthly/quarterly expenditure target was set and the same was sent to all district concerned. In the regular monthly meetings of District Programme Officers, the achievement was monitored rigorously. The districts lagging behind the target was asked to achieve the same in the ensuing month/quarter. It is again reviewed in the next month. 	Action is being taken.

Sl. No.	Commitments	Action taken	Comments
17	The State must review the subject load on the children and rationalize in the light of NCF-2005.	<ul style="list-style-type: none"> BCF 2008 has been developed and textbooks have also been revised in 2011-12 lessening subject load on the children keeping in view CCE. 	Action is being taken.
18	The state should orient all the project functionaries, MIS functionaries in particular, on the triangulation data from different sources and in respect of different indicators to help them develop an understanding of the nature of challenges in the way of ensuring that all children are in school. The state must study why are the large number of children not shown enrolled if one looks at the NER and dropout rates accounted for in the estimates of out of school children.	<ul style="list-style-type: none"> The State has oriented all the project functionaries, MIS functionaries in particular on the triangulation of data from different sources. As such there is no full proof mechanism to assess the dropout children as out of school children. Now state has defined the out of school children (including never enrolled and dropout children). However, state is going to conduct a study to know the reasons of difference between number of out of school children as per NER & dropout and estimated out of school children. 	Action is being taken.
19	All the existing vacancies in the project at different levels shall be filled up within three months. The release of 2nd installment will be subject to filling up of the vacancies.	<ul style="list-style-type: none"> Against vacant posts following posts has been filled up within last seven months. <ul style="list-style-type: none"> (i) Asstt. Computer Programmer - 08 (ii) Junior Engineer - 95 (iii) Accountant-13 (iv) Asstt. Resource Person - 53 <p style="text-align: center;">Total No. - 169</p> 6 Resource Persons for training in each BRC (total 6 x 537 = 3222) out of them 1611 are working and recruitment process of rests 1611 is going on. Besides, following additional posts has been created in the 68th meeting of state level Executive Committee. <ul style="list-style-type: none"> (i) Addl. Programme Officer - 05 (ii) Asstt. Programme Officer - 76 (i) Executive Engineer - 05 (ii) State Resource Person - 06 (iii) Accounts Officer - 02 (iv) Junior Engineer - 267 (v) System Analyst - 01 (vi) Accounts Asstt./Store Keeper - 08 (vii) Record Keeper - 02 	The commitment has not been met.

Sl. No.	Commitments	Action taken	Comments
		(viii) Data Entry Operator - 16 <ul style="list-style-type: none"> All the existing vacancies in the project at different levels shall be filled up within six months. 	
20	Completion of civil works including KGBV buildings must be expedited and appropriate policy decision be taken to ensure the availability of land for all the sanctioned works.	<ul style="list-style-type: none"> The Construction of Civil Works has been expedited. So far 293 KGBVs buildings constructed and 189 KGBVs buildings under construction. Except 53 KGBV and 1592 New Primary School Building, all sanctioned civil works have been taken up for construction. 	The commitment has not been met.
21	All the outstanding advances with the district and sub-district level structures must be settled within a period of six months and suitable adjusted in the books of account.	<ul style="list-style-type: none"> Efforts are being taken to settle outstanding advances. A letter has been issued by Principal Secretary to all District Education Officer in this regards. A special task force has been constituted which shall visit each district and settle the outstanding advances. The adjustment would reflect in the Books of Accounts of 2012-13. 	The commitment has not been met. Outstanding advances remain a very serious issue which must be addressed urgently and effectively.

8. PAB also reviewed the progress against the targets set by the State in the Result Framework 2012-13. The Result Framework is attached at **Annexure-IV**.

9. Approvals

The PAB discussed the progress as well as the AWP&B for 2013-14. The points discussed and the decisions taken by the PAB together with intervention-wise outlay approved under SSA and KGBV are as follows:-

9.1 Access

9.1.1 New schools

PAB discussed in detail the State's proposal for opening of 1896 primary new schools. State informed that the requirement has been worked out based on the result of the recently concluded school mapping exercise. In this context, PAB noted the appraisal team's observation which suggests that detailed information for the proposed schools is not available in the plan. PAB also noted the State's clarification that compilation of habitation wise details are under process and shall be ready by June 2013. PAB, therefore, could not ascertain the eligibility of habitations for primary schools to consider the proposal. PAB also noted that the State has 644 un-opened primary schools against the schools sanctioned previously as only 20775 schools have been opened out of the total sanction of 21419 primary schools. PAB therefore did not approve the proposal for new schools and advised the State to expedite opening of the remaining sanctions. Agreeing to this Secretary, Education, Bihar informed that the result of the mapping exercise is now available and therefore the State has the information of the exact requirement with location. He informed that these schools would now be opened by 30th June 2013 in the un-served habitation. He

further mentioned that the sanction in respect of habitations which are already served would be surrendered.

The State did not propose any up-gradation of primary to upper primary schools. In this regard the State informed that the mapping exercise is yet to be done for the Upper primary schools. PAB noted that out of total 20182 schools sanctioned for up-gradation to upper primary level, the State has been able to up-grade only 19725 schools. 342 schools are yet to be upgraded to upper primary level. PAB advised the State to expedite opening of these schools.

9.1.2 Civil Works (Rs. 183755.65 Lakh)

PAB expressed concern over the slow progress of civil work activities in the State. PAB was of the view that State like Bihar with large infrastructural gaps cannot afford to be slow in execution of civil works and therefore needs to take immediate steps to accelerate the pace of construction.

Status of primary school and primary school buildings sanctioned, constructed, under construction and not yet started is as below:

a) Primary Schools

Sanctions/status	Details
New School opening: Total 21419 new primary Schools sanctioned till 2012-13	<ul style="list-style-type: none"> • 548 new primary schools sanctioned in 2005-06 • 15000 new primary schools sanctioned in the year 2006-07 • 2753 new primary schools sanctioned in 2007-08 • 541 new primary schools sanctioned in 2008-09 • 821 new primary schools sanctioned in 2010-11 • 1766 new primary schools sanctioned in 2011-12
School Buildings: Total 15000 new primary school buildings sanctioned till 2012-13	<p>All 15000 schools buildings sanctioned in 2006-07. No new school buildings sanctioned thereafter.</p> <p>Other developments:</p> <ul style="list-style-type: none"> • Only 50 per cent cost was approved in the year 2007-08 and remaining budget were approved in the subsequent years against different lots of physical approvals. <p>(During 2010-11 out of 15000 school buildings sanctioned construction of 4496 primary school buildings were deferred as the land was not available for these schools. Construction of remaining 10504 schools were either completed or under progress. During 2012-13, State reported land availability for another 2424 primary school buildings out of the 4496 deferred liability and PAB approved the construction of 2424 school buildings with revised unit cost. Therefore out of the total sanction of 15000 school buildings 12928 schools were allowed. For the remaining 2072 buildings State informed that land is not available. State informed PAB that that out of the pending sanctions of 2072, land is now available for 480 school buildings and efforts are on to locate land for the remaining 1592 schools .</p>
Works not started -2524	<p>Out of 2524:</p> <ul style="list-style-type: none"> • Process of construction has been initiated for 452 school buildings • For remaining 480 schools buildings land has been identified and construction can be started immediately. • Land not available for remaining 1592 schools

Proposals for 439 new primary school buildings	Proposals for 439 new primary school buildings is over and above the 15000 school buildings out of which State reports that land is not available for 1592 schools. These proposals are either in the different districts from one where construction is pending or in some case over and above the requirement of the existing sanctions in a particular districts where exiting sanctions is already under construction.
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Taking note of the status of primary school building construction, PAB approved the spillover for the ongoing works in 4014 school buildings along-with 452 schools for which work is about to start as detailed in the table. As regards 480 school buildings for which State reported that land is now available, PAB approved the spillover at the previously approved unit cost. The proposal of the State for differential cost in this regard was not approved.

Apart from this the proposal for construction of 439 new school buildings was also discussed in detail by the PAB. Secretary, Education Bihar informed that the land for these schools is available and the relevant document in this regards has been furnished to the appraisal team. It was also informed that the proposals for these schools are over and above the 15000 school buildings sanctioned earlier. It was also informed that these are requirements in the districts where existing sanctions have either been completed or are under construction. There are no pending sanctions in these districts and all the proposed schools are additional requirement against 21419 new school sanctioned by PAB against which only 15000 school buildings have been sanctioned so far. After detailed discussion and PAB approved the proposal for 439 school buildings on the condition that works would be started immediately and completed within 2013-14.

Agreeing to this Principal Secretary Education informed that all ongoing civil works activities would be completed by December 2013 and efforts would be made to complete all fresh sanctions within 2013-14. As regards 1592 un-started schools buildings for which land is not available he assured that the all efforts would be made to make land available by September 2013.

b) Upper primary Schools Buildings:

There was no new proposal for upper primary school buildings. PAB therefore approved the spillover of upper primary schools and advised the State to complete the construction by December 2013.

c) Additional Classrooms:

PAB noted that a total 239536 ACR has been sanctioned to Bihar SSA till 2012-13 since the State had an adverse student classroom ratio. These 146136 have been completed and the remaining 93400 ACRs are yet to be completed. PAB expressed concern over the slow progress and advised the State to expedite completion. PAB therefore, did not approve the fresh proposal for 41432 ACRs and advised the State to complete the pending sanctions. New proposals can be considered only after all pending sanctions are completed. PAB therefore approved only the spillover proposal for ACRs.

PAB also approved the spillover of other in progress activities as detailed in the table below. Apart from this PAB also approved new proposals for toilets for girls and boys and drinking water facilities in the urban areas. As regards gaps in these facilities in rural areas, PAB

advised the State to provide them in convergence with the schemes of the Ministry of Drinking Water and Sanitation.

An outlay of Rs. 183755.65 lakh (Rs. 174537.40 lakh as spill over and Rs. 9386.19 lakhs as fresh) as detailed below was approved in Civil Works: -

(Rs. in Lakh)						
Sl. No.	Activities	Spill Over	Fresh outlay		Total outlay	
		Fin.	Phy.	Fin.	Phy.	Fin.
1.	Primary School					
	a. Primary School (new)	257.08	439	5945.45	439	6202.53
	b. Primary schools sanctioned 2006-07 (deferred liability of 2008-09)	5037.96				5037.96
	c. New school buildings sanctioned in 2006-07 (deferred liability of 2010-11)	8441.91				8441.91
	d. New school buildings sanctioned in 2006-07 (deferred liability of 201-12)	9744.84				9744.84
	c. Building Less (Pry)	541.53				541.53
	Sub Total of Primary Schools	24023.32	439	5945.45	439	29968.77
2.	Upper Primary					
	a. Upper Primary (new)	25.02				25.02
	b. ACR for new UPS	32659.35				32659.35
	c. Building Less (UP)	858.63				858.63
	Sub Total of Upper Primary Schools	33543.00				33543.00
3.	Additional Class Room (without stairs)	56382.18				56382.18
4.	Additional Class Room (with stairs)	48278.19				48278.19
5.	ACR sanctioned Last Year	2924.52				2924.52
	Sub-total of ACRs	107584.89				107584.89
6.	Toilet/Urinals (Urban)	770.74	1008	139.06	1008	909.80
7.	Separate Girls Toilet	2539.38	4847	2991.44	4847	5530.82
8.	Disabled friendly toilet	1128.21				1128.21
9.	Drinking Water Facility(Urban)	473.81	692	142.30	692	616.11
10.	Toilets , drinking water, kitchen sheds etc for new UPS	3862.81				3862.81
11.	Construction of Building of residential schools for specific category of children	97.32				97.32
12.	Ramps	513.92				513.92
	Total	174537.40	6986	9218.25	6986	183755.65

The spill-over outlay in respect of the following civil works activities will be a deferred liability for 2014-15:

(Rs. in lakh)		
Sl. No	Activity	Outlay deferred for 2014-15
1	BRC	53.23
2	CRC	127.71
3	1592 Primary Schools sanctioned in 2006-07 for which land is not available	12956.25

Sl. No	Activity	Outlay deferred for 2014-15
4	Head Teacher Room	8378.10
5	Furniture	11.55
	Total	21526.84

The State informed that the following spill over outlay is not required and the same was surrendered which was agreed to by the PAB.

Sl. No	Activity	Outlay deferred for 2014-15
1	Boundary Wall	10.24
2	Electrification	10.45
3	Others	630.49
	Total	651.18

Civil Works is 31.52 % of the overall outlay.

9.1.3. Residential Hostel (Rs.59.55 lakh)

PAB approved an outlay of Rs. 59.55 lakh towards recurring cost of 3 Residential hostels for a maximum of 100 children per hostel in the age group of 6-14 years as detailed below:

(Rs in Lakh)			
S. No	Activity	Physical	Financial
1	Maintenance per child per month @ Rs. 900/-	3	32.40
2	Stipend per child per month @ Rs.50/-	3	1.80
3	Salary	3	18.00
6	Electricity / water charges	3	1.80
7	Medical care/contingencies @ Rs.750/- per child	3	2.25
8	Maintenance	3	1.20
9	Miscellaneous	3	1.20
10	Capacity Building	3	0.90
	Sub Total	3	59.55

9.1.4 Special Training (Rs. 15829.39 lakh) for out of school children

Status of the out of school children as identified and reported by the State is as follows:

Age in years	2013-14					
	New Identified OOSC in 2013-14			% of New Identified OOSC		
	Boys	Girls	Total	Boys	Girls	Total
6-10	81298	68279	149577	29.99	25.19	55.17
11-14	66923	54596	121519	24.69	20.14	44.83
Total	148221	122875	271096	54.67	45.33	100.00

An outlay of Rs. 15829.39 lakh was approved for Special Training for out of school children as detailed below, on the condition that all children are enrolled in schools and the regular School Head Master will inspect and check the centres at regular intervals. Of the total out of school children identified 71675 would be enrolled directly in the neighborhood schools.

(Rs. in lakh)				
S. No.	Intervention	Unit Cost	No. of Children	Financial approvals
1	Special Training for mainstreaming of Out-of-School Children			

S. No.	Intervention	Unit Cost	No. of Children	Financial approvals
1.01	Residential (Fresh)			
	9 Months	0.13230	72934	9649.17
	6 Months	0.08820	18723	1651.37
1.02	Residential (Continuing)		0	0
	6 Months	0.07682	27098	2081.67
1.03	Non-Residential (Fresh)			
	9 Months	0.02620	33343	873.59
	6 Months	0.01927	74421	1434.09
1.04	Non-Residential (Continuing)			
	6 Months	0.01267	8406	106.50
1.05	Seasonal Hostel			
	Non-Residential Course - 6 Months	0.01500	2200	33.00
	Total		237125	15829.39

The detailed break-up of the unit cost of the Special Training Centres should be approved by the State Executive Committee of SSA.

9.2 Retention

9.2.1 Free Textbooks (Rs. 33813.84 lakh)

Approved an outlay of Rs. 33813.84 lakh for Free textbooks as detailed below, for children not previously covered by the State:

(Rs. in lakh)

Sl. No.	Category of children	Unit cost per child	No of children to be covered	Outlay approved
1.	Free Text Book (P)	0.00150	14614635	21921.95
2.	Free Text Book (UP)	0.00250	4753710	11884.28
3.	Braille Book (P)	0.00150	2937	4.41
4.	Braille Book (UP)	0.00250	1284	3.21
	Sub Total		19372566	33813.84

9.2.2 Uniform (Rs. 36574.85 lakh)

The State Government proposal of uniform was discussed in detail. PAB, however, desired that the entitled categories for free uniform should again be verified in light of the SSA norms and clear information should be shared on categories of children who are being provided uniform from the State budget. Subsequently, the State shared a copy of notification and other relevant information on the subject. Based on the review of the notification and available other information, the following outlay was approved by the PAB for uniforms, for children not previously covered by the State:

(Rs. in lakh)

Sl. No.	Category of children	Unit cost per child	No of children to be covered	Outlay approved
1.	All Girls (Class I - VIII)	0.00400	3251166	13004.66
2.	SC Boys (Class I - VIII)	0.00400	1074029	4296.12
3.	ST Boys (Class I - VIII)	0.00400	118945	475.78
4.	BPL Boys (Class I - VIII)	0.00400	4699572	18798.29
	Sub Total		9143712	36574.85

The approval shall be subject to the condition that all procurement colour, design etc. of the uniform shall be decentralized at SMC level as per SSA guidelines.

9.2.3 Inclusive Education for CWSN (Rs. 3906.20 lakh)

The PAB approved an outlay of Rs. 3906.20 lakh under inclusive education for 139507 CWSN identified at a unit cost of Rs. 2800/- per child, covering the broad activities as detailed below:

S. No.	Activities	Physical	Unit Cost	Financial
1.	Salary of existing Resource Teachers @ Rs. 0.14	1809	0.14	3039.12
2.	Foundation Course training	1750	0.030	52.50
3.	5 day teacher training on Braille, especially in the district of Araria	1501	0.002	15.01
4.	3 day training of teachers on low vision, especially in the districts of Madhepur Purba Champaran and Siwan	1500	0.002	9.00
5.	5 day teacher training on MR & MD	1500	0.002	15.00
6.	1 day training of parents @ Rs. 100/-	34246	0.001	34.246
7.	Escort / Transport Allowance @ Rs. 250 per child for 10 months	4000	0.025	100.00
8.	Conduction of Assessment Camp	300	0.2	60.00
9.	Provision of Aids & appliances, equipment, etc	5000	0.02	100.00
10.	BTE ISI Marked Hearing aids	3000	0.05	150.00
11.	Repair & Maintenance of Aids & appliances	38	0.2	7.6
12.	Surgical Correction of CWSN	750	0.05	37.50
13.	Conduct of 4 months Special Training at DLO.	840	0.20	56.01
14.	Conduction of one year Special Training with the support of NGO's/VSS	865	0.20	173.00
15.	World Disabled Day (Inclusive Sports / Excursion Trips / adventure camps)	38	0.5	19.00
16.	Meeting/Workshop	38	0.50	19.01
	Total			3887.00
	Plan for Children with JE/ AES			
17.	Assessment of JE/AJE	640	0.002	1.28
18.	2 - day orientation of resource teachers	100	.002	0.40
19.	Therapeutic services	340	0.005	1.70
20.	Transport allowance	488	.025	12.20
21.	1 day Training to the parents	640	.0001	0.64
22.	Sensitization and awareness on prevention.	15	0.10	1.50
23.	1-Day Training of general teachers	148	0.001	1.48
	Total			19.20
	GRAND TOTAL			3906.20

The detailed norms of unit cost for the activities may be approved by the State Executive Committee for SSA. Item 13 & 14 in the table above are approved for out of school CWSN, but the State should prepare detailed costing of the same & seek unit costs approval by the State EC, so that there are well within norms for CWSN.

9.2.5 KGBV (Rs. 20021.68 lakh)

Out of 535 KGBVs, 529 under Model III are operational with enrolment of 47311 girls against targeted enrolment of 53500. It was noted that construction of 53 KGBVs has not started yet and 190 KGBVs are still under construction. PAB expressed concern over the slow progress of construction of KGBVs and advised the State to complete the construction of all KGBVs within 2013-14. The State Education Secretary, agreed to completion of 190 KGBVs, by end of 2013-14 and to State the 53 un-started KGBV buildings to be completed by June, 2014.

PAB approved an outlay of Rs. 20021.68 lakh (including Rs.7368.53 lakhs as spill over amount against non-recurring grant) as detailed below:

<i>(Rs. in lakh)</i>							
S. No.	Intervention	Spill over	Outlay approved (Fresh)			Total Outlay	
		Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.
Non-recurring (spill over only)							
1.	Construction of Building (New)	6090.23					6090.23
2.	Boundary Wall (New)	208.95					208.95
3.	Boring/Handpump (New)	217.80					217.80
4.	Electricity/water charges (New)	42.14					42.14
5.	Furniture / Equipment (including kitchen equipment) (New)	245.05					245.05
6.	TLM and equipment including library books (New)	409.65					409.65
7.	Bedding (New)	57.82					57.82
8.	Replacement of bedding (once in 3 years)	96.89					96.89
		7368.53					7368.53
Recurring							
9.	Maintenance per girl Per month @ Rs.900/-		10.80000	535	5778.00	535	5778.00
10.	Stipend per girl per month @ Rs.50/-		0.60000	535	321.00	535	321.00
11.	Supplementary TLM, Stationery and other educational material		0.60000	535	321.00	535	321.00
12.	Salaries		8.00000	535	4280.00	535	4280.00
13.	Vocational training / specific skill training		0.60000	535	321.00	535	321.00
14.	Electricity / water charges		0.72000	535	385.20	535	385.20
15.	Medical care/contingencies @ Rs.750/- per girl.		0.75000	535	401.25	535	401.25
16.	Maintenance		0.40000	535	214.00	535	214.00
17.	Miscellaneous		0.40000	535	214.00	535	214.00
18.	Preparatory camps		0.20000	535	107.00	535	107.00
19.	P.T.A / school functions		0.20000	535	107.00	535	107.00

S. No.	Intervention	Spill over	Outlay approved (Fresh)			Total Outlay	
			Fin.	Unit Cost	Phy.	Fin.	Phy.
20.	Provision of Rent (8 months)		1.80000	24	43.20	24	43.20
21.	Capacity Building		0.30000	535	160.50	535	160.50
	Sub-Total Recurring		0.30000	535	12653.15	535	12653.15
	Total - KGBV	7368.53		535	12653.15	535	20021.68

The State was advised to ensure safety and security of the girls, in these schools and address improvement in sanitation and hygiene of the residential schools.

9.3 Quality

9.3.1 Teachers' salary (Rs. 239484.60 lakh)

It was noted that the State has more than 58.84 percent schools with adverse PTR. PAB expressed concern over the fact that there are more than 2.50 lakh teacher vacancies in the State and advised the State to fill up all the vacancies expeditiously. Apart from this State was also advised to undertake rationalization in the teacher re-deployment. Responding to the observations made by the PAB, Secretary Education, Bihar informed there are not sufficient trained teachers in the State and the NCTE has therefore granted relaxation in this regard. He further informed that teacher recruitment in the State is done at Panchayat level after conducting the TET. Process for recruitment of 1.22 lakh teachers' has now been completed and the Panchayats have been asked to issue the appointment letter to the selected teachers. He was hopeful that these teachers would be in place by June 2013 and therefore requested PAB to consider the sanctioning of salary for these teachers.

The position of teachers' posts and vacancies of State and SSA is as below:

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	151289	265796	417085	111804	186710	298514	39485	79086	118571
UPS	39048	137617	176665	23069	14826	37895	15979	122791	138770
Total	190337	403413	593750	134873	201536	336409	55464	201877	257341

PAB did not approve the proposal for teachers' salary for posts whose recruitment process is still going on. PAB was of the view that the exact number of teachers who join is yet not known. Therefore, the salary component for these teachers would be considered only after their joining. PAB decided that the State can submit the proposal for salary of these teachers since they are in-position. An outlay of Rs. 239484.60 lakh for teachers' salary, **for teachers in position** was approved by PAB as detailed below:

(Rs. in lakh)

S. No.	Category	Unit Cost	Fresh	
			Phy.	Fin.
	Primary teachers			
	Primary Teachers (Regular)-Existing	0.07500	34025	30622.50
	Additional Teachers - PS (Regular)	0.07500	152685	137416.50
	UP Teachers (Regular)-Existing	0.40000	14358	68918.40
	Head Teacher for Upper Primary (if the number of children exceeds 100)	0.45000	468	2527.20
	Total (Recurring)		201536	239484.60

The first charge on SSA funds provided to the State should be on account of teacher salary against posts funded by SSA and which have been filled.

The PAB also emphasized to the State that completion of teacher recruitment must be expedited if any benefits on quality have to reach students. The PAB also felt that the State Government should first fill up vacancies against State cadre posts and only then fill up SSA post.

3.3.2 Teachers' Training (Rs. 7735.59 lakh)

The issue of raining of untrained teachers was discussed in detail. PAB noted that the State has a total of Rs. 1.91 lakh untrained teachers. It was informed by the State that the training of these teachers is being conducted through two agencies (i) 1.52 lakh teachers have been enrolled in IGNOU (DEP programme) in four different batches – 2007-09, 2008-10, 2009-11, 2010-12. The course consisted of three modules.

a. Teacher enrolled with IGNOU

- Around 1.25 lakh teachers have successfully completed all the three modules by September 2012.
- The remaining 27000 untrained teacher enrolled with IGNOU are yet to complete all three modules or have not progressed to next phases. These teachers are in different phases.
- However, to meet the NCTE requirements these teachers are required to undergo additional six months enrichment programme.
- State Government reported that till date 35,155 teachers were enrolled in first batch of enrichment programme. The remaining 90,000 teachers therefore require to undergo the additional six month enrichment programme.

b. Untrained teachers proposed to be trained through SCERT

- PAB noted that the State Government has acquired NCTE approval to train 39210 untrained teachers through SCERT who are not enrolled with IGNOU. In this context, the State informed that the process of training of these teachers has already started and the capacity has been enhanced by strengthening the DIETs.

PAB approved an outlay of Rs. 7735.59 lakh for teachers' training as detailed below:

(Rs. in Lakh)				
S. No.	Interventions	Unit Cost	Phy.	Fin.
1	Teachers			
1.01	Refresher In-service Teachers' Training at BRC level and above – 5 days (NR)	0.00100	135105	675.53
1.02	Cluster level meetings and peer group training sessions -7days	0.00100	336409	2354.86
1.03	Contact sessions in distance education of 60 days per year for untrained Teachers to acquire professional qualifications over a two year period.	0.00200	39210	4705.20
	Sub Total		375619	7735.59

The funds for training of Resource Persons/Master Trainers may be factored in from the Teacher Education Scheme.

The detailed norms of unit cost for the activities may be approved by the State Executive Committee for SSA within the per teacher financial norms of the SSA.

9.3.3 Academic Support & Supervision through BRCs/ URCs and CRCs (Rs. 8255.80 lakh)

The State has 537 Block/Urban Resource Centers (BRCs/URCs) and 5755 Cluster Resource Centers (CRCs). PAB approved the following outlays for academic support through BRCs/URCs and CRCs:

BRC/URCs (Rs. 2846.10 lakh)

(Rs. in lakh)				
S. No.	Intervention	Unit Cost	Outlay approved	
			Phy.	Fin.
Academic Support through Block Resource Centre/ URC				
1.	Salary of 3 Resource Persons at BRC for subject specific training (Regular) in position	0.25000	1611	2416.50
2.	Contingency Grant	0.50000	537	268.50
3.	Meeting, TA	0.30000	537	161.10
Total			537	2846.10

CRC (Rs. 5409.70 lakh)

(Rs. in lakh)				
S. No.	Intervention	Unit Cost	Outlay approved	
			Phy.	Fin.
Academic Support through Cluster Resource Centre				
1.	Salary of Cluster Resource Persons (on an average of one Resource Person per 18 schools in a block) in position	0.12000	5755	4143.60
2.	Contingency Grant	0.10000	5755	575.50
3.	Meeting, TA	0.12000	5755	690.60
Total			5755	5409.70

PAB advised that the BRC's & CRC's functional role in academic supervision and support to school and teachers should be ensured and monitored. The revised Quality Monitoring Tools developed by NCERT may be utilized for this purpose effectively.

9.3.4 Learning Enhancement Prog. (LEP) (Rs. 6110.20 lakh)

PAB noted various State level initiatives for quality improvement such as; Mission Gunwatta, development of CCE module and the manual for teachers, Reading Improvement Programme, Learning Facilitation Manual etc. PAB approved Rs. 6110.20 lakhs for 103918 schools outlay for the quality improvement programmes Mission Gunwatta, CCE, RIP and LFM under LEP.

Apart from the above, evaluation of students was approved as an activity but the costing of same was shifted to REMS and the State was strongly advised that the third party testing of children should be done by involving DIETs and SCERT where some capacity exists and learning from this test could feed into the teacher training, text book writing etc and this would be more advantageous rather than a completely outsourced student survey.

PAB advised the State Government and who agreed to focus on early reading skills. At upper primary level the State agreed to focus on learning improvements in Maths and Science. PAB advised the State Government to develop a system for regular monitoring of teacher performance and child progress. PAB also advised that the quality improvement programmes should be implemented in a planned and integrated manner and the results need to be reflected in the overall assessment system.

Outlay approved under LEP works out to 1.05% of the total outlay. The detailed norms of unit cost for the activities may be approved by the State Executive Committee for SSA.

9.3.5 REMS (Rs. 538.33 lakh)

An outlay of Rs 638.33 lakh (Rs. 403.42 lakh for 38 districts and Rs. 234.92 lakh for State Project Office) under REMS at a unit cost of Rs. 613.97/- per school for 103968 schools was approved as detailed below:

State Level Activities

		(Rs. in lakh)
Sl. No.	Activities	Recommended Budget
1	Sample Checking of U-DISE Data	10.00
2	Baseline Survey of Class II, V & VII Children	25.00
3	Ongoing Research Evaluation Studies of FY 2012-13	25.00
4	Concurrent Evaluation	25.00
5	Research Studies	30.00
6	Mapping of Schools - Patna (U)	20.00
	Sub Total A	135.00
Supervision and Monitoring		
1	Achievement Survey	10.00
2	DISE- Workshop and state level seminars, Development of DCF	5.00
3	Capacity Building for Action Research	8.936
4	Capacity Building: Resource Support through DRG/SRG	5.00
5	Monitoring of Implementation of Programmes @ Rs. 50,000 per district	19.00
6	SCPCR @ Rs. 50 per school	51.984
	Sub Total B	99.92
	Total A + B	234.92

District Level Activities

		(Rs. in lakh)
Sl. No.	Activities	Recommended
Research and Evaluation		
1	DISE/Aadhaar for all types of schools (Recognized as well as Unrecognized)	0.00
2	Study on Measuring Student Learning Achievement Levels	114.00
3	Action Research @ Rs. 1 lakh per district	38.00
	Sub Total C	152.00
Supervision and Monitoring		
1	Resource Support/Meeting of DRG, SRG/Honr. of Resource Persons	38.00
2	Others (Workshop/Meeting/ TA/ DA of Research representatives/activities of SEEP/PEEP/BEEP/ DEEP Etc.)	113.412

Sl. No.	Activities	Recommended
	Sub Total D	151.412
	Total C + D	303.412
	Grand Total (A + B + C + D)	538.332

Break-up of activities

	State level @ Rs. 225.95 per school	District Level @ Rs. 291.83 per school	Total Proposed Funds
Research and Evaluation	Rs. 135 lakh @ Rs. 129.85 per school	Rs. 152.00 lakh @ Rs. 146.20 per school	Rs. 538.332 lakh @ Rs. 517.78 per school
Supervision and Monitoring	Rs. 99.92 lakh @ Rs. 96.11 per school	Rs. 151.412 lakh @ Rs. 145.63 per school	
Total	Rs. 234.92 @ Rs. 225.95 per school	Rs. 303.412 @ Rs. 291.83 per school	

The detailed norms of unit cost for the activities should be approved by the State Executive Committee for SSA

9.3.6 Computer Aided Education in UPS under Innovation (Rs. 435.30 Lakh)

PAB an outlay of Rs. 435.30 Lakh under computer aided education in UPS under Innovation for 38 districts was approved for maintenance of existing CAL centres including settlement of outstanding claims as on 31st March 2013.

9.3.7 Innovation for Girls Education (Rs. 589.60 lakh)

PAB discussed in detail proposal An outlay of Rs. 589.60 lakhs for self defense training of girls at block level @ Rs.1.10 lakh per block

9.3.8 Annual Grants (Rs. 10514.32 Lakh)

The details of the annual grants approved are as follows:

Category	Unit cost	(Rs. in lakh)	
		Phy	Outlay
School Grant			
Primary	0.0500	73081	3654.05
Upper primary	0.0700	30887	2162.09
Maintenance Grant			
Maintenance Grant (PS & UPS)	0.0750	63619	4698.18
Total		167587	10514.32

Maintenance grant will be provided through School Management Committee up to Rs. 5,000/- per school per year in respect of schools having up to 3 classrooms and up to a maximum of Rs. 10,000/- per school per year, for schools having more than 3 classrooms subject to the condition that the overall eligibility for the district would be Rs. 7500/- per school.

9.3.9 Community Training (Rs. 1198.49 lakh)

An amount of Rs. 1198.49 lakh under Community training was approved as detailed below:

(Rs. In Lakh)

Activity	Unit Cost	Phy	Fin
Non-residential – 3 days	Rs. 100/- per day	399498	1198.49

9.4 Management & MIS

9.4.1 Management Cost (Rs. 14636.77 lakh)

Management cost of Rs. 12386.342 lakh for 38 districts including Rs.363.00 lakhs for Household Survey & computerization of child wise information (Adhar friendly) and Rs. 2250.43 lakh for State component plan totaling to Rs. 14636.77 lakh was approved.

The details of the management cost at **District Project Office** and **State Project Office** are as follows:

Management Cost at DPO Level

S. No.	Major Areas/Activities	Amount (In Lakh)
1	Salary of Staff	9672.240
2	Office Expenditure	297.444
3	Furniture, Equipment & Computer	79.250
4	MIS	568.620
5	Documentation, Media activities, awareness campaign, school news papers, school magazines etc	1077.698
6	Capacity Building, Workshops, Orientation, Meetings etc	143.072
7	POL/Hiring of vehicles	162.783
8	Repair/Maintenance	21.347
	(c) Household Survey including computerisation of child wise information (Adhar friendly)	363.888
Total		12386.342

Management Cost at SPO Level

S. No.	Major Areas/Activities	Amount (In Lakh)
1	Salary of Staff	800.000
2	Office Expenditure	413.000
3	Audit Fee (VSS & BRC)	150.000
4	Furniture, Equipment & computer	25.000
5	MIS	48.520
6	Documentation & Media activities	224.500
7	Resource Support to other Components	457.410
8	Capacity Building, Workshops, Orientation, Meetings etc.	60.000
9	POL/Hiring of vehicles	45.000
10	Repair/Maintenance	27.000
Total		2250.430

Management Cost works out to 2.50% of the total outlay. The detailed norms of unit cost for the activities may be approved by the State Executive Committee for SSA.

9.4.2 Community Mobilization (Rs. 1158.04 lakh)

An outlay of Rs. 1158.04 lakh under Community Mobilization was approved for media activities and community mobilization subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

This works out to 0.20% of the State outlay

9.5 Special Focus Districts

(i) PAB discussed the targeted interventions for 19 Special Focus Districts (SFDs) in the State. The outlay for these SFDs is Rs. 294053.75 lakh, which works out to 50% of the State's total outlay of Rs. 584618.17 lakh.

(ii) The detailed interventions and total financial outlay approved for SFDs is given in **Annexure-VI**.

10 The PAB approved the AWP&B for 2013-14 Rs. 583007.95 lakh as under: -

(Rs. in lakh)

S. No.	Head	Outlay approved		
		Spill Over	Fresh	Total
1	SSA	174537.40	390059.09	564596.49
2	KGBV	7368.53	12653.15	20021.68
	Total	181905.93	402712.24	584618.17

11 The consolidated item-wise outlays for 2013-14 approved are at **Annexure VII**. The district-wise outlays for 2013-14 approved are at **Annexure VIII**.

12. 13th Finance Commission award

An award of Rs. 94600.00 lakh was made by the 13th Finance Commission to Bihar as Grant-in-Aid for elementary education for 2013-14 which will be provided by the State Government to the State Implementing Society (SIS) for implementation of RTE. Taking into account the funding pattern between central and state at the ratio of 65:35, the GOI share for 2013-14 is as detailed below.

(Rs. in lakh)

Outlay approved	Capital Head (all civil works under SSA & KGBV)	General Head	13th FC Award	Net General Head	GOI Share		
					Capital Head	General Head	Total
1	2	3	4	5	6	7	8
584618.17	190314.76	394303.41	94600.00	299703.41	123704.60	194807.22	318511.81

13. Commitments for 2013-14: -

(i) The State would fulfill all commitments of early years which are still pending as per para 7.

- (ii) The State will appoint recruit 1.22 teachers by June 2013 before claiming salary for these teachers
- (iii) The State committed to complete the construction of buildings of all KGBVs under construction within 2013-14 and start the 53 un-started KGBVs to completed by June 2014.
- (iv) State will complete all spillover civil works by December 2013 and all fresh works sanctioned within 2013-14.
- (v) State will identify land for 1592 primary schools by September 2013.
- (vi) The State committed to saturate toilets and drinking in all existing rural schools in convergence with the Department of Drinking Water and Sanitation.
- (vii) The State will endeavor to recruit at least 50% female teachers out of the total teachers recruited.
- (viii) The State committed to depute new teachers to the single teacher schools on priority basis.
- (ix) The State will do a sample study learning level outcomes which will be shared in the next PAB.
- (x) The State will roll out and use Quality Monitoring Tools developed by NCERT.
- (xi) The State will study the CCE exemplar developed by NCERT and revise/ modify its own systems, if necessary.
- (xii) The State will widely disseminate and use the CCE information material developed by Government of India/ UNICEF for spreading understanding amongst parents, community and teachers. This would be distributed and used in community training programmes also.
- (xiii) The State Government will provide its State share for the approved plan on 65:35 centre state sharing pattern and first installment of the State share would be released to the State Implementation Society within one month of release of central share.
- (xiv) Sate will fill vacancies in the project particularly technical staff to handle civil work.
- (xv) The State has huge unadjusted advances pending for settlement. This is adversely affecting fund releases from Government of India. The State committed to settle the unadjusted advances of years 2010-11 & 2011-12 by June, 2013.

The meeting ended with a vote of thanks to the Chair.