

**RFP Reference No. BEPC/Student Kit/ 2025-26/2024/4450, Dated 26.11.2024**



**Request for Proposal (RFP)  
For**

**Selection of Agency for Supply of  
Student Kit for the Students of Class I to XII Under Rate Contract**

Bihar Education Project Council  
2nd/3rd Floor, Shiksha Bhawan,  
Bihar Rashtrabhasha Parishad Campus,  
Saidpur, Rajendra Nagar, Patna - 800 004 (Bihar)

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## **DISCLAIMER**

1. While this Request for Proposal document ("RFP") has been prepared in good faith, neither Bihar Education Project Council (BEPC), GoB nor its employees or advisors make any representation or warranty, express or implied, or accept any responsibility or liability, whatsoever, in respect of any statements or omissions herein, or the accuracy, completeness or reliability of Information, and shall incur no liability under any law, statute, rules or regulations as to the accuracy, reliability or completeness of this RFP, even if any loss or damage is caused by any act or omission on their part.
2. This document is not transferable, and this RFP does not purport to contain all the information that each Bidder may require and accordingly is not intended to form the basis of any investment decision or any other decision to participate in the bidding process for the selection of the Successful Bidder for this Project. Each Bidder should conduct their own investigations and analysis and check the accuracy, reliability, and completeness of the information in this document and obtain independent advice from appropriate sources
3. Though adequate care has been taken while preparing this Bid Document, the Bidder shall satisfy themselves that the document is complete in all respects. Intimation of any discrepancy shall be given to this office immediately.
4. BEPC, GoB may modify, amend, reject or supplement this RFP document in accordance with norms and procedures and as per the requirement of the project. BEPC, GoB reserves the right to waive any irregularity in the proposal (RFP) and the BEPC, GoB makes it clear that the RFP is not an offer/ Agreement.
5. Neither the BEPC, GoB nor its employees shall be liable to any Bidder or any other person under any law including the law of Agreement, tort, the principles of restitution or unjust enrichment or otherwise for any loss, expense or damage which may arise, or be incurred, or suffered, in connection with this RFP document, or any matter that may be deemed to form part of this RFP document, or the award of the Agreement, or any other information supplied by the BEPC, GoB or their employees or consultants or otherwise arising in any way from the selection process for the award of the Agreement for the Project.
6. BEPC, GoB is not bound to accept any or all the Proposals. BEPC, GoB reserves the right to reject any or all the Proposals without assigning any reasons. No Bidder shall have any cause for action or claim against the BEPC, GoB or its officers, employees, successors, or assignees for rejection of their bid. The RFP submitted by the bidder will be the property of the BEPC, GoB.





## GLOSSARY

Abbreviation/ Terms	Details
<b>Authorized Signatory</b>	The bidder's representative / officer vested (explicitly, implicitly, or through conduct) with the powers to commit the authorizing organization to a binding agreement. Also called signing officer/ authority having the Power of Attorney (PoA) from the competent authority of the respective Bidding firm.
<b>BEPC</b>	Bihar Education Project Council (BEPC),
<b>Bid</b>	A formal offer made in pursuance of an invitation by a procuring entity and includes any tender, proposal or quotation in electronic format
<b>Bid Security/ Earnest Money Deposit (EMD)</b>	A security provided to the procuring entity by a bidder for securing the fulfilment of any obligation in terms of the provisions of the bidding documents.
<b>Bidder</b>	Any person/ firm/ agency/ company/ contractor/ vendor participating in the bidding process with the procurement entity
<b>Bidding Document</b>	Documents issued by the procuring entity, including any amendments thereto, that set out the terms and conditions of the given procurement and includes the invitation to bid
<b>Competent Authority</b>	An authority or officer to whom the relevant administrative or financial powers have been delegated for taking decision in a matter relating to procurement. State Project Director, BEPC, Department of Education, GoB shall be the Competent Authority in this bidding document.
<b>Contract</b>	"Contract" means a legally enforceable agreement entered into between the Procuring entity and the selected bidder(s) with mutual obligations.
<b>LD</b>	Liquidated Damages
<b>LoA</b>	Letter of Acceptance
<b>LoI</b>	Letter of Intent
<b>PAN</b>	Permanent Account Number
<b>PQ</b>	Pre-Qualification
<b>Procurement Process</b>	The process of procurement extending from the issue of invitation to Bid till the award of the procurement contract or cancellation of the procurement process, as the case may be
<b>Purchaser/ Tendering Authority/ Procuring Entity</b>	Person or entity that is a recipient of a goods or service provided by a seller (bidder) under a purchase order or contract of sale, also called buyer. BEPC, GoB in this BID document.
<b>Services</b>	Any subject matter of procurement other than goods or works and includes physical, maintenance, professional, intellectual, consultancy and advisory services or any service classified or declared as such by a procuring entity
<b>Service Level Agreement (SLA)</b>	Service Level Agreement is a negotiated agreement between two parties wherein one is the customer and the other is the service provider. It is a service contract where the level of service is formally defined. In practice, the term SLA is sometimes used to refer to the contracted delivery time (of the service) or performance.
<b>State Government</b>	Government of Bihar (GoB)
<b>GST</b>	Goods and Service Tax
<b>WO/ PO</b>	Work Order/ Purchase Order



**Supply of Student Kit for the students of Class I-XII for 2025-26**

**SCHEDULE OF BID PROCESS**

SL	Information	Details
1	RFP Issuing Authority	State Project Director, Bihar Education Project Council (BEPC)
2	RFP No. and Date of availability	RFP Reference No. BEPC/Student Kit/ 2025-26/ 2024/4450, Dated 26.11.2024.  Available for download from 26/11/ 2024, 05:00 PM onwards till 16/12/2024, 3:00 PM on e-proc-2 website
3	Last date for submission of written queries for clarifications	02/12/2024, 2:00 pm Email: <a href="mailto:ssabihar@gmail.com">ssabihar@gmail.com</a>
4	Date of pre-bid conference	02/12/ 2024, 2:30 pm at <a href="https://us02web.zoom.us/j/81546272058?pwd=SllzRzhiVHVCVTg4NFQ5MTZMMWY5UT09">https://us02web.zoom.us/j/81546272058?pwd=SllzRzhiVHVCVTg4NFQ5MTZMMWY5UT09</a> Meeting ID: 815 4627 2058 Passcode: abc123 Virtual Mode e-mail: <a href="mailto:ssabihar@gmail.com">ssabihar@gmail.com</a>
5	Release of response to clarifications	04/12/2024, 3:30 PM
6	Last date of submission of bid	16/12/2024, 3:00 PM
7	Last date of submission of Hard copy of BG and Samples at BEPC	16/12/2024, 3:30 PM
8	Opening of Technical Bids	16/12/2024, 4:00 PM
9	Opening of Financial Bids	To be intimated
10	Contact person for queries	The State Project Director, Bihar Education Project Council, Shiksha Bhawan, Bihar Rashtra Bhasha Parishad Campus, Saidpur - 800 004. e-mail : <a href="mailto:ssabihar@gmail.com">ssabihar@gmail.com</a>

**Note:** BEPC reserves the right to amend document for RFP, schedules, and critical dates. It is sole responsibility of bidder to check <https://eproc2.bihar.gov.in> from time to time for any updated information. No communication in writing or through e-email or any other mode will be sent by BEPC in this regard. BEPC also reserves the right to cancel the whole tender process at any time during the bid process without assigning any reason thereof.



## **1. REQUEST FOR PROPOSAL**

State Project Director, Bihar Education Project Council, Patna invites Bid on behalf of Bihar Education Project Council (BEPC) from eligible agencies. The bids comprising mandatory compliance along with technical bids and price bids shall be submitted on eproc-2 webiste. The Scope of Services forming part of the Assignment has been set out hereunder in this document. The Proposals would be evaluated on the basis of the evaluation criteria set out in this RFP ("Evaluation Criteria") to identify the successful Bidder for the Assignment ("Successful Bidder")

### **1.1 STRUCTURE OF THE RFP**

BEPC, GoB intends to follow a 'two stage' bid process for selection of the successful agency under LCS (Least Cost Based Selection Method)', as outlined in this RFP.

The Bidders would need to submit Pre-Qualification, Technical and Financial Proposal in the prescribed formats, within the Proposal Due Date as prescribed under the "Fact Sheet" of this RFP. BEPC, GoB would evaluate all the Submissions in accordance with the evaluation criteria set out in the RFP to select a qualified bidder.

### **1.2 OBTAINABILITY OF RFP DOCUMENT**

RFP document can be downloaded from the website [www.eproc2.bihar.gov.in](http://www.eproc2.bihar.gov.in) after paying tender fee of Rs. 5000/-and processing fee of Rs. 590 /. The fees will have to be paid through online on the above-mentioned website. Proposals received without or with inadequate RFP Document fees shall be rejected.

## **2. BACKGROUND INFORMATION**

Bihar Education Project Council (BEPC) is an autonomous body of the Education Department, Govt. of Bihar. Bihar Education Project Council has now been entrusted to implement Samagra Shiksha, a holistic school education program in the backdrop of National Education Policy, 2020 after the successful implementation of BEP, DPEP III, Sarva Shiksha Abhiya along with NPEGEL.

The Selected Agency will have to supply of Student kits for the students of Class I to XII for academic session 2025-26. Details about the items contained in the kits and tentative number of kits are given in Annexure-I.



### **3. INSTRUCTIONS TO BIDDERS**

#### **3.1 SUBMISSION PROCEDURE**

- a) The bidders should submit their responses as per the format given in this RFP in the following manner: Technical Proposal and Commercial Proposal
- b) Please Note that prices should not be indicated in the Technical Proposal but should only be indicated in the Commercial Proposal.
- c) All the pages of the proposal must be sequentially numbered and must contain the list of contents with page numbers. Any deficiency in the documentation may result in the rejection of the Bid.
- d) The bids shall be uploaded through <http://eproc2.bihar.gov.in> as per the instructions available on the website

#### **3.2 NUMBER OF PROPOSALS**

Each Bidder must submit only one (1) Proposal, in response to this RFP. Any Bidder who submits or participates in more than one Proposal shall be disqualified.

#### **3.3 PROPOSAL PREPARATION COST**

- a) The bidder shall be responsible for all costs incurred in connection with participation in the RFP process, including, but not limited to, costs incurred in conduct of informative and other diligence activities, participation in meetings/discussions/presentations, preparation of proposal, in providing any additional information required by the BEPC to facilitate the evaluation process, and in negotiating a definitive contract or all such activities related to the bid process.
- b) The BEPC will in no case be responsible or liable for those costs, regardless of the conduct or outcome of the bidding process.

#### **3.4 RIGHT TO ACCEPT OR REJECT**

- a) The BEPC, GoB may reject a proposal at any stage if it is found that the firm recommended for award has indulged in corrupt or fraudulent activities in competing for the contract in question, and may also declare a firm ineligible or blacklist the firm, either indefinitely or for a stated period of time, if at any time it is found that the firm has engaged in corrupt or fraudulent practices in competing for, or in executing the contract.
- b) Notwithstanding anything contained in this RFP, the BEPC, GoB reserves the right to accept or reject any Proposal and to annul the bidding process and reject all Proposals at



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any time, without any liability or any obligation for such acceptance, rejection or annulment, without assigning any reasons.

- c) BEPC GoB reserves the right to reject any Proposal if, at any time, a material misrepresentation made by a Bidder at any stage of the bidding process is discovered.

### **3.5 CLARIFICATIONS**

A prospective Bidder requiring any clarification on the RFP must notify the BEPC, GoB in writing to The State Project Director, Bihar Education Project Council, GoB within such date as specified in RFP Time Schedule. At its sole discretion, BEPC, GoB will upload its response to such queries on the website <https://www.bepcssa.in> [www.eproc2.bihar.gov.in](http://www.eproc2.bihar.gov.in). Bidders requiring specific points of clarification may communicate with the BEPC, GoB during the specific period using the following format. The queries can be submitted by email at [ssabihar@gmail.com](mailto:ssabihar@gmail.com) with name of assignment as the subject, in the following format:

<b>Bidders Request for Clarification</b>				
Name of Organization submitting request		Name and Position of person submitting request	Details of person and organization	
			Address:  Tel:  E-mail:  Mobile:	
S. No	Bidding Document Reference (Number//Page)	Content of RFP requiring Clarification	Points of Clarification Required	Suggestions (If Any)
1				
2				

### **3.6 AMENDMENTS TO RFP**

At any time prior to the Proposal Due Date, as indicated in the RFP Time Schedule, BEPC, GoB may, for any reason, whether at its own initiative or in response to clarifications requested by a bidder, amend the RFP by the issuance of Addenda. Such Addenda would be posted on the website <https://www.bepcssa.in> / [www.eproc2.bihar.gov.in](http://www.eproc2.bihar.gov.in) In order to afford Bidders reasonable time to take the Addendum into account, or for any other reason, BEPC, GoB may, at its



discretion, extend the Proposal Due Date.

### **3.7 LANGUAGE AND CURRENCY**

The Proposal and all related correspondence and documents must be written in English language. Supporting documents and printed literature furnished by the Bidder with the Proposal may be in any other language if they are accompanied by an appropriate translation in English language. Supporting materials that are not translated into English shall not be considered. For the purpose of interpretation and evaluation of the Proposal, the English language translation shall prevail. The currency for this bid is Indian Rupee. All the quotes should be in Indian Rupees only.

### **3.8 VALIDITY OF PROPOSAL**

- a) The Proposal must be valid for a period not less than 90 days from the Proposal Due Date ("Proposal Validity Period"). BEPC, GoB reserves the right to reject any Proposal that does not meet this requirement.
- b) Prior to expiry of the Proposal Validity Period, BEPC, GoB may request the Bidders to extend the period of validity for a specified additional period.
- c) The Successful Bidder shall, where required, extend the validity of the Proposal till the date of execution of the Agreement.

### **3.9 BID SECURITY**

- a) Bidders shall submit, along with their Bids, EMD of (INR 12 crores (Twelve Crores only) in the form of Bank Guarantee issued by any Scheduled bank. EMD will be valid till 31.03.2025 (Bank Details: State Project Director - BEPC, A/c No. 245001000002776, IFSC Code - IOBA0002450)
- b) The bid / proposal submitted without EMD, mentioned above, will be summarily rejected.
- c) Micro, small and start up agencies registered for doing similar work are exempted from the payment of EMD, as per Government policy, subject to submission of valid registration certificate with the bid.
- d) The Bid Security shall be returned to the unsuccessful Bidders within a period of two (2) weeks from the date of signing of Agreement between the Department of Education, GoB and the Successful Bidder.
- e) The bid security of the successful bidder will be returned to the successful bidder on the submission of the Performance Security as specified in the RFP document.







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f) The Bid Security shall be forfeited in the following cases:

- If the Bidder withdraws its Proposal;
- If the Bidder withdraws its Proposal during the interval between the Proposal Due Date and expiration of the Proposal Validity Period; and
- If any information or document furnished by the Bidder turns out to be misleading or untrue in any material respect.
- If the bidder, after the award of work order, fails to submit the performance security within the stipulated time.

**3.10 BIDDER'S RESPONSIBILITY**

- a) The Bidder is expected to examine carefully the contents of all the documents provided. Failure to comply with the requirements of RFP shall be at the Bidder's own risk.
- b) It shall be deemed that prior to the submission of Proposal, the Bidder has:
- Made a complete and careful examination of terms & conditions/ requirements, and other information set forth in this RFP document.
  - Received all such relevant information as it has requested from the BEPC, GoB; and
  - Made a complete and careful examination of the various aspects of the Assignment.
- c) BEPC, GoB shall not be liable for any mistake or error or neglect by the Bidder in respect of the above.
- d) All taxes payable to the government must be paid by the service provider as per applicable norms and procedure. BEPC and GoB are nowhere liable and responsible for payment of such taxes. Only GST payment will be made by BEPC, GoB as per applicable rates on the fee quoted by the agency.

**3.11 CORRESPONDENCE/ ENQUIRY**

All correspondence/enquiries must be submitted to the following in writing by email/ fax/ registered post with **name of assignment** as the subject. The details are:

**The State Project Director,  
Bihar Education Project Council,  
Shiksha Bhawan, Bihar Rashtra Bhasha Parishad Campus,  
Saidpur - 800 004. e-mail: ssabihar@gmail.com**



**3.12 FORMAT AND SIGNING OF PROPOSAL**

- a) Bidders must provide all the information as per this RFP and in the specified format. BEPC, GoB reserves the right to reject any Proposal that is not in the specified format.
- b) The Proposal must include submissions to be made on the respective Proposal Due Date as set out in RFP Time Schedule.
- c) The person(s) signing the Proposal must initial all the alterations, omissions, additions, or any other amendments made to the Proposal.

**3.13 MODIFICATION/SUBSTITUTION/WITHDRAWAL OF PROPOSAL**

- a) The Bidder may modify, substitute, or withdraw its Proposal after submission, provided that a written notice of the modification, substitution or withdrawal is received by BEPC, GoB **before the Proposal Due Date**. No Proposal shall be modified, substituted, or withdrawn by the Bidder after the Proposal Due Date.
- b) The modification, substitution or withdrawal notice shall be prepared, sealed, marked and delivered in accordance with outer envelopes additionally marked "MODIFICATION", "SUBSTITUTION" or "WITHDRAWAL", as appropriate.
- c) Withdrawal of a Proposal during the interval between the Proposal Due Date and expiration of the Proposal Validity Period will result in **forfeiture of the Bid Security** in accordance with this RFP.

**3.14 PROPOSAL DUE DATE**

- a) Proposals must be submitted as per information provided in this RFP.
- b) BEPC, GoB at its sole discretion; accept any Proposal(s) after Proposal Due Date. Any such Proposal/s accepted shall be deemed to have been received by the Proposal Due Date.

**3.15 TEST OF RESPONSIVENESS**

Initial Bid scrutiny will be held, and incomplete details as given below will be treated as non-responsive, if Proposals:

- a) Are not submitted as specified in the RFP document.
- b) Are found with suppression of details.
- c) With incomplete information, subjective, conditional offers and partial offers submitted.





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- d) Submitted without the documents requested in the checklist.
  - e) Have non-compliance with any of the clauses stipulated in the RFP.
  - f) With lesser validity period.
- All responsive Bids will be considered for further processing. The BEPC will prepare a list of responsive bidders, who comply with all the Terms and Conditions of the Tender. All eligible bids will be considered for further evaluation by a committee according to the Evaluation process defined in this RFP document. The decision of the Committee will be final in this regard.
  - BEPC, GoB reserves the right to seek clarification or reject any Proposal which in its opinion is non-responsive and no request for modification or withdrawal shall be entertained by Department of Education, GoB in respect of such Proposal.

**3.16 CONFIDENTIALITY**

Information relating to the examination, clarification, evaluation and recommendation for the Qualified Bidders shall not be disclosed to any person not officially concerned with the process. The BEPC, GoB will treat all information submitted as part of the Proposal in confidence and will ensure that all those who have access to such material treat it in confidence. BEPC shall not divulge any such information unless ordered to do so by any statutory authority that has the power under law to require its disclosure.

**3.17 CLARIFICATIONS**

To assist in the process of evaluation of Proposals, BEPC, GoB may, at its sole discretion, ask any Bidder for clarification on its Proposal or substantiation of any of the submission made by the Bidder.

**3.18 PROPOSAL EVALUATION**

The Qualification Submissions of the Bidders would be checked for responsiveness with the requirements of the RFP and shall be evaluated as per the Criteria set out in this RFP

**3.19 DECLARATION OF SUCCESSFUL BIDDER**

Upon acceptance of the Proposal of the tenderer technically qualified with LCS (Least Cost Based Selection) criteria, BEPC, GoB shall declare the tenderers as the successful bidders for the Empanelment.





### **3.20 NOTIFICATIONS**

BEPC, GoB will notify the Successful Bidder by a Letter of Intent (LoI) that their Proposal has been accepted.

### **3.21 BIHAR EDUCATION PROJECT COUNCIL, GOB'S RIGHT TO ACCEPT OR REJECT PROPOSAL**

- a) BEPC, GoB reserves the right to accept or reject any or all the Proposals without assigning any reason and to take any measure as it may deem fit, including annulment of the bidding process, without liability or any obligation for such acceptance, rejection or annulment.
- b) BEPC, GoB reserves the right to invite revised Proposals from Bidders with or without amendment of the RFP at any stage, without liability or any obligation for such invitation and without assigning any reason.
- c) BEPC, GoB reserves the right to reject any Proposal if at any time:
  - A material misrepresentation made at any stage in the bidding process is uncovered; or
  - The Bidder does not respond promptly and thoroughly to requests for supplemental information required for the evaluation of the Proposal.

This would lead to the disqualification of the Bidder. If such disqualification / rejection occurs after the Proposals have been opened and the Successful Bidder gets disqualified/ rejected, then BEPC, GoB reserves the right to:

- a. Take any such measure as may be deemed to fit in with the sole discretion of BEPC, GoB, including annulment of the bidding process.

### **3.22 PERFORMANCE BANK GUARANTEE (PBG)**

- a. The successful bidder must furnish an unconditional and irrevocable bank guarantee / demand draft, in a format acceptable to BEPC, GoB valid for the contract term, of a value equivalent to **5% of the contract value within 15 days of award of Letter of Intent (LOI)**. PBG will be valid till 30.06.2025.
- b. Failure to submit the PBG within the time stipulated in the LOI may lead to cancellation/ withdrawal of LOI and, in such case, BEPC, GoB reserves the right to declare the L 2 bidder as the successful tenderer and proceed with the contractual process or take any such measure as may be deemed fit by Department of Education, GoB, including annulment of the bidding process.





#### **4. CRITERIA FOR EVALUATION**

The evaluation would consist of following:

- a) **Technical evaluation:** The Bidder shall be examined prima facie to substantiate the compliance with the Bidder's eligibility criteria as set out for this project in terms of organizational, financial and technical experience etc. The bid will be rejected, in case it does not meet the Eligibility criteria.
- b) Proposal may be rejected at any stage of the evaluation if it is found that the company has provided misleading information or has been black listed by a central or any state government or has indulged in any malpractice/ unethical practice and has not honored contractual obligation elsewhere;
- c) After the technical evaluation is completed and approved, BEPC shall inform the Bidders who have submitted proposals, the detailed compliance of their Technical Proposals, and shall notify those Bidders whose Proposals did not meet the minimum technical criterion or were considered non-responsive to the RFP, that their Financial Proposals will be returned unopened after completing the evaluation process. BEPC shall simultaneously notify in writing to the Bidders that have complied with the Technical Criterion specified in the RFP the date, time and location for opening the Financial Proposals.
- d) Please note that no conditional bid will be entertained

#### **4.1 PRE-QUALIFICATION CRITERIA**

Following table describe the pre-qualification criteria. A bidder participating in the bidding process shall possess the following minimum pre-qualification/ eligibility criteria. Any bidder failing to meet the stated criteria shall be summarily rejected and will not be considered for Technical Evaluation.

<b>Sl</b>	<b>Conditions</b>	<b>Documents to be submitted</b>
1	The Bidder should be a Company registered under Indian Companies Act 1956/2013 and should be in existence from last 10 years.  The Bidder should have the following Registrations: PAN Number GST Registration	a) Certificate of Incorporation/ b) GST certificate c) Copy of PAN



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2	The bidder should have an annual turnover of a minimum of INR 500 crores or more every year in the last three financial years. i.e. 2021-22, 2022-23 and 2023-24.	Audited Financial Statements for the last three financial years.
3	<p>The net worth of the bidder in the last five financial years, (as per the last published audited balance sheet) should be positive.</p> <p>The bidder should be profitable and should not be at a loss in any of the four years (as per the last published audited balance sheet) during last five years.</p>	Copy of Balance Sheet and CA Certificate with 18 digit UDIN number.
4	<p>The bidder must have successfully undertaken at least the following numbers of Similar assignments of value specified herein:-</p> <p>One project not less than the amount of ₹200,00,00,000/- (Two hundred Crores Only)</p> <p>OR</p> <p>Two projects not less than the amount of Rs. ₹150,00,00,000/- (One hundred Fifty Crores Only)</p> <p>OR</p> <p>Three projects not less than the amount of Rs. 100,00,00,000/- (One Hundred Crores Only)</p> <p>Similar Experience assignments defined as: Supply of Educational Kit Project/ IT/ITes projects in State or Central Government in last seven years as on bid publish date.</p>	Work Order and Completion Certificate/Payment Certificate certified by CA.
5	<p>The Bidder must have a valid certificate:</p> <p>ISO 9001 -2015</p>	Copy of Valid certificates in the name of Bidder.



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6	The Bidder must not have been blacklisted for fraudulent practices by any of its clients, Central Government / State Government / UT Government / Government Undertakings / University / Educational Institutions / Government Bodies / PSUs in India as on the Date of submission of the bid.	Self-Declaration (Refer Format Annexure-4)
7	Consortium is not allowed under this assignment	

**4.2 Technical Evaluation Criteria**

Only those bidders who qualify in Pre-Qualification as per above will be considered for Technical Evaluation. During the process of evaluation of the Technical Proposals, the Tender Committee may seek additional information and clarifications from any or all the bidders. This clarification will be sought through email communications/request a personal visit of the authorized representatives of the bidder. The bidder is expected to provide the clarifications or additional information within the stipulated time as indicated in the communication. If the bidder fails to provide the clarification or additional information, the information provided in the technical proposal only will be used for evaluation. Only the bidders who score a technical score of more than 70 Marks will qualify for the evaluation in the commercial bid.

The technical bid will be evaluated on the below mentioned criteria:

Sl. No.	Description	Evaluation Criteria	Criteria wise Marks	Maximum Marks
1	The bidder should have annual turnover of a minimum INR 500 Cr every year in last 3 financial years 2021-22, 2022-23 and 2023-24	More than ₹500 Cr.	10	15
		More than ₹750 Cr.	15	
2	The bidder should have Experience in the Supply of TLM Kit in Government schools- Single Work Order Value not less than Rs. 150 Cr under State or Central Government in last five years as on bid publish date.	One project	5	10
		Two projects	10	



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3	The bidder should have experience in the Supply of TLM/Student Kit to the students (in a single PO) under State or Central Government in the last five years as on bid publish date.	Supplied quantity =>20,00,000 Kits	5	10
		Supplied quantity =>30,00,000 Kits	10	
4	The bidder should have experience in the Supply of TLM/Student Kits in Government schools (in a single PO) under State or Central Government in the last Five years as on bid publish date.	Supplied quantity =>5000 Schools	10	20
		Supplied quantity =>10000 Schools	20	
5	The bidder should have Experience in Supply of TLM/ FLN Kits Projects along with Supply Chain Monitoring tool in Government Schools/ Institution under State or Central Government/ Autonomous Body in last Five years as on bid publish date.	1 Project with Supply Chain Monitoring tool	10	15
		2 Project with Supply Chain Monitoring tool	15	
5	<p>Sample Demonstration (POC)</p> <p>Note: Sample materials along with all videos as per RFP (Scope of Work) should be submitted till last date of bid submission. Videos must be submitted on a pen drive.</p> <p>Agency/ Firm will be invited for the demonstration also.</p>	Quality of Sample Submission	15	15
6	<p>Technical Presentation</p> <p>a) Proposed Mechanism of Monitoring, of project.</p> <p>b) Work-plan and Methodology.</p> <p>c) Previous case studies.</p>			15



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	d) Learning Management Software and e) Supply Chain Monitoring software. Agency/Firm will be invited for presentation.		
<b>Total</b>			<b>100</b>

**Note: -**

- Kit Samples (i.e. 2 Sets consisting of all items) shall be sealed and separately submitted by the bidder on or before bid submission date and time. Demo logins for the proposed software need to be submitted along with the samples.
- To qualify for the technical evaluation stage, the bidder must score a minimum of 70 marks.

**4.3 Financial Bid Evaluation**

- Only the bidders who score a total technical score of 70 (Seventy) or more, will qualify for the evaluation of their commercial bids.
- The Financial bids of technically qualified bidders will be opened on the prescribed date
- The bid price will include all taxes and levies and shall be in Indian Rupees.
- Any conditional bid would be rejected.
- Errors & Rectification: Arithmetical errors will be rectified on the following basis: "If there is a discrepancy between the unit price and the total price that is obtained by multiplying the unit price and quantity, the unit price shall prevail and the total price shall be corrected. If there is a discrepancy between words and figures, the amount in words will prevail".
- If there is no price quoted for certain material or service, the bid shall be declared as disqualified.
- The Total Bid Price, as computed by the Purchaser, shall be used for the purpose of commercial evaluation of bids.
- The Lowest Cost Based Selection (L1) Method shall be used to select the bidder.
- BEPC reserves the right to split the work on L1 rate among L1 & L2 or L1, L2 & L3 bidder.





#### **4.4 AWARD OF CONTRACT**

- a. The Authority will award the Contract to the Bidder whose bid has been determined to be substantially responsive and has been determined as the best bid based on LCS evaluation.
- b. The Authority shall however not bind itself to accept the best bid or any bid and reserves the right to accept any bid, wholly or in part.
- c. BEPC, GoB shall notify the successful bidder in writing that the proposal has been accepted.
- d. An agreement shall be signed between BEPC, GoB and the selected bidders laying down the conditions of work, payment etc.
- e. Letter of Intent award and its acceptance by the selected bidder shall constitute a legal binding between BEPC, GoB and the selected bidder till such time the contract agreement is signed.
- f. The EMD of unsuccessful candidate will be returned within 15 days of selection of the Agency.

#### **4.5 GENERAL EVALUATION ELABORATION**

An evaluation committee so constituted by the BEPC will evaluate the bids as per the following pattern:

- 1 Conditional bids shall be summarily rejected.
- 2 Evaluation committee will examine the bids to determine whether they are complete, whether any computational errors have been made, and whether the bids are generally in order.
- 3 Arithmetical errors will be rectified on the following basis: If there is a discrepancy between the unit price and the total price that is obtained by multiplying the unit price and quantity, the unit price shall prevail and the total price shall be corrected. If the Bidder does not accept the correction of the errors, his bid will be rejected. If there is a discrepancy between words and figures, the amount in words will prevail.
- 4 The Tenderer is expected to submit all documents along with General Bid for General Evaluation, in case document is not provided or provided but not a valid document, then the same parameter shall not be considered for marking for the specific Bidder. It is the Bidder's responsibility that all documents pertaining to every parameter of "General Evaluation Elaboration" need to be submitted and tagged/referenced to the evaluation





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parameter.

- 5 The Tenderer may conduct clarification meetings with each or any bidder to discuss any matters, technical or otherwise.
- 6 Further, the scope of the evaluation committee also covers taking of any decision with regard to the RFP, execution/ implementation of the project including management period.

**5. SCOPE OF WORK**

The Scope of Work for the agency is not limited but would include the following:

- I. The rates shall be on F.O.R at 534 blocks/BRC across Bihar, or any of the locations as per the requirement within Bihar. BEPC shall make available the details regarding all 534 destination point with Nodal Officer name and contact number where selected agency shall supply the kit.
- II. Timeline for the supply is 90 days from the date of issue of Letter of Intent.
- III. The rate contract will be initially for a period of one year and extendable for a further period of one more year under mutual agreement at the same terms and conditions subject to satisfactory performance of the agencies.
- IV. Consolidated Price shall be quoted in BOQ chart for each kit combined together with all the items as indicated in the technical bid with specifications.
- V. Below items will form the part of Scope. Detailed specifications are followed in Annexure 1.
  - a. Student Kits for students of Classes I to XII.
  - b. Class wise videos pertaining to all essential concepts in literacy and numeracy for classes I to XII.
  - c. Learning Management Software
  - d. Supply Chain Monitoring software
- VI. Prices shall be firm until the completion of work or supply and no enhancements of rates will be done / is permitted because of any escalation during the period of rate contract.
- VII. BEPC, GoB reserves the right to accept or reject any or part of offers without assigning any reasons.



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- VIII. The supply of the Student Kit for the Students of Class I to XII should be done within 90 days from the date of issuance of LoA/LoI and in case of any delay in delivery, penalty will be charged as per rules.
- IX. The quantity of items can be increased or decreased as per our requirements.
- X. The supply of Student Kit for the Students of Class I to XII shall be carried out strictly in accordance with the terms & conditions and specifications as stipulated in the tender, in the approved workman like manner and as per standard practice. Materials supplied shall be of high quality.
- XI. On award of the contract, the supplier shall need to submit the one set of all the products along with the lab test reports conforming to standards from NABL accredited lab before the supply of the material.
- XII. Inspection: During the supply of the material, department reserves the right to collect sample from supplier location, in the presence of the supplier for testing. The supplier shall be responsible to get the approved collected sample and submit the test reports conforming to standards from NABL accredited lab.

#### **5.1 PROJECT DURATION AND RESOURCE DEPLOYMENT**

The project period will be **12 months** starting from the Actual Date of Work Started i.e. date of issue of Letter of Intent (LoI).

The agency shall deploy a **full-time resource** at the client location for the entire contract duration.

#### **5.2 PAYMENT SCHEDULE AND PENALTY**

**Payment will be released after the satisfactory receipt of material at the designated locations and certification by the concerned coordinator at BEPC.** If the selected bidder fails to perform services within the stipulated time schedule, the BEPC shall, without prejudice to its other remedies under the contract, deduct from the contract price, as liquidated damages, a sum equivalent to 1.0 % per week of the undelivered items.

However, after delivery of at-least 20% quantity against purchase order and submission of bill along with delivery challan for the same the payment of 75% amount against that bill amount shall be done. Rest 25% amount will be paid after completion of full delivery.

#### **Note:**

1. Payment will be as per GFR.





2. All payment to the Agency will be made in Indian Rupees.
3. GST component shall be paid as applicable and as per actuals.
4. For facilitating Electronic Transfer of funds, the selected Agency will be required to indicate the name of the Bank & Branch, account no. (i.e. bank name, IFSC Code and Bank A/c No.) and forward a cheque leaf duly cancelled, to verify the details furnished. These details should also be furnished on the body of every bill submitted for payments by the selected Agency.

**6. Dispute Resolution**

- a) The bids and any contract resulting there from shall be governed by and construed according to the Indian Laws.
- b) All settlement of disputes or differences whatsoever, arising between the parties out of or in connection to the construction, meaning and operation or effect of this Offer or in the discharge of any obligation arising under this Offer (whether during the course of execution of the order or after completion and whether before or after termination, abandonment or breach of the Agreement) shall be resolved amicably between Department and the vendor's representative.
- c) In case of failure to resolve the disputes and differences amicably within 30 days of the receipt of notice by the other party, then the same shall be resolved as follows:
  - I. Conciliation: - All disputes or differences whatsoever arising between the parties out of or relating to the construction, meaning, scope, operation or effect of this contract or the validity or the breach thereof shall be first settled by way of conciliation and failing which, by way of arbitration in accordance with the Rules of Arbitration of the Indian Council of Arbitration and the award made in pursuance thereof shall be binding on the parties.
  - II. The dispute shall be first referred to the Development Commissioner for conciliation who shall conduct conciliation proceedings which will be held at Patna, Bihar.
  - III. Arbitration: - In case the conciliation proceedings fail, the dispute shall be referred to the arbitration as per the Arbitration Act.
  - IV. All legal disputes will come under the sole jurisdiction of Patna, Bihar. The venue of the arbitration shall be Patna.
- d) The Arbitral award shall be final and binding on both the parties.
- e) Work under the contract shall be continued by the vendor during the arbitration proceedings unless otherwise directed in writing by Department unless the matter is such that the work cannot possibly be continued until the decision of the arbitrator is obtained. Save as those which are otherwise explicitly provided in the contract, no payment due, or payable by Department, to the vendor shall be withheld on account of the ongoing arbitration



## **7. Termination & Blacklisting**

- I. The Department may terminate this Agreement and Blacklist/Debar the vendor, in case of occurrence of any of the events specified below. In the event of such an occurrence, the First Party may give not less than 15 days written notice of termination to Second Party.
  - a) If the vendor is in material breach of its obligations pursuant to this Agreement and has not remedied the same within 15 days.
  - b) If the vendor becomes insolvent or goes into compulsory liquidation
  - c) If the vendor, in the judgement of Department, has engaged in corrupt or fraudulent practices in competing for or in executing the contract
  - d) If the vendor submits to Department a false statement which has material effect on the rights, obligations, or interests of the Department.
  - e) If the vendor places itself in position of conflict of interest or fails to disclose promptly any conflict of interest to the Department.
  - f) If the vendor fails to provide Quality services as envisaged under this Agreement.
  - g) Serious discrepancy and delay in delivery of services or the performance levels agreed upon, which might have an impact on the functioning of the Department.
  - h) Failure of the vendor mobilize manpower, follow local laws, clumsy execution of work, and total disregard to public safety and its own employees.
  - i) Failure to abide by any lawful directions of the Department.
- II. **Penalties:** - The Department may impose a suitable penalty of the vendor of the failure of such activities as mentioned above. Such penalties shall be deducted from the pending bills/bank guarantee of the vendor. However, the Department shall issue a notice given 15 days of time to the vendor before imposing such penalty
- III. **Termination Payments:** - These payments shall mean the amount of payment by either party to the other party upon termination. Upon termination of the contract, Department may encash and appropriate the performance security/bank guarantee etc. The Department may clear outstanding dues of the sub-vendors of the second party out of such encashment and/or from the pending bills of the second party. After clearing such liabilities, any valid dues of the second party may be paid thereafter
- IV. **Blacklisting without termination:** - The Department may blacklist the vendor without terminating the contract for any of the failures or acts of commissions or omissions under this Agreement.
- V. **Foreclosure with Mutual consent:** -
  - a) Without prejudices to any provisions of this agreement, Department and the vendor may foreclose this agreement by mutual consent in circumstances which does not constitute either party's default without any liability or consequential future liability for either party.





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- b) Should a Party intend to foreclose this Agreement by mutual consent, the intending Party shall issue a notice to the other Party and upon issuance of such notice, the other Party may within 15 days from receipt of such notice either agree to such foreclosure or raise objection(s) to the same by intimating either of the two possible positions to the intending Party in writing.
- c) In either case of the other Party agreeing to the proposed foreclosure or otherwise, the Parties may negotiate the proposed foreclosure and sign a Supplementary Agreement for foreclosure to the main Contract Agreement within 30 (thirty) days of the date agreeing by both Parties. Foreclosure shall not come into effect unless and otherwise Supplementary Agreement is signed.
- d) Any attempt or endeavour for foreclosure by mutual agreement shall be without prejudice to the rights and obligations of the Parties herein and the factum of such an attempt or exercise shall not stop either of the Parties from discharging their contractual obligations under this Agreement.
- e) For the avoidance of doubt, it is clarified that such foreclosure will be without prejudice to the Vendor and shall not affect the Vendor in any way if it wishes to bid in future projects of the Department.

**VI. Transition and Exit Plan:**

The vendor shall ensure that the transition is smooth in case the contract is terminated or foreclosed with mutual consent. In addition to the cancellation of contract, Department reserves the right to charge appropriate penalties and liquidated damages from the selected agency. Further:-

- a) All risks during transition stage shall be properly documented to ensure smooth transition without any service disruption.
- b) The transition plan along with the period shall be mutually agreed between vendor and Department when the situation occurs. Vendor shall be released from the project once successful transition is done meeting the parameters defined for the successful transition.

Note:- Blacklisting/Debarment of the vendor shall be natural consequence of the termination. The Blacklisting/Debarment shall be for such a period as may be specified by the Department. Provided that before placing the vendor in the blacklist, with or without the termination of the contract, the Department shall issue a notice given 15 days of time to the vendor.





**ANNEXURE 1:**

**SCOPE OF WORK**

**Introduction**

In today's educational world, having access to high-quality resources is essential for our effective learning. The agency selected will play a key role in developing and delivering Student Kit for the Students of Class I to XII. Our goal is to have essential materials that align with our educational objectives and support the students with their needs in the classroom.

With the right tools—like notebooks, writing instruments, and art supplies—they will be better equipped to express ideas and actively participate in learning journeys. These resources should help students take interest in attending school and a love for learning, enabling to engage more in education. By addressing different learning styles, we can create a positive and enriching learning environment for everyone.

**Deliverables**

The selected agency is required to provide the following deliverables as part of the procurement and delivery of Student Kit for the Students of Class I to XII along with class wise videos ensuring alignment with the stated objectives and specifications as provided below:

**List of Items**

S.No.	Description
1	Student Kit for the Students of Class I to XII
2	Class wise videos to enhance the efficiency of the children pertaining to Numeracy, Literacy, Life skills and Creativity and to improve learning outcomes and support skill development across subjects.
3	Learning Management Software – a Platform for storing content videos, conducting assessment of the students, generating reports etc.
4	Supply Chain Monitoring Software – software the track the dispatch and delivery cycle of the products.

**1 Specification of Student Kit for the Students of Class I to XII**

Class I-II			
S.No	Item	Qty	Specifications
1	Bag	1	<u>Size</u> Length 15.00 INCH Breadth 11.00 INCH <u>Colour and Dimensional Specifications</u>



**Supply of Student Kit for the students of Class I-XII for 2025-26**

			<ul style="list-style-type: none"> <li>• Colour - Black/ Navy Blue/ Dark Grey</li> <li>• Colour of the Shoulder strap - Matching with main fabric colour.</li> <li>• Colour of the Shoulder adjustable buckle - Black.</li> <li>• Colour of bottle pocket - Black.</li> <li>• Colour of the Zip - Black.</li> <li>• No of pocket - 3</li> <li>• No of Zip - 3</li> </ul> <p><b><u>Material Specification</u></b></p> <ul style="list-style-type: none"> <li>• Main outer Fabric - Outer fabric should be of Polyester fabric made of DTY (Drawn textured yarn) minimum 160 to 170 GM per metre with 370 to 400 GLM PVC coating done at its back.</li> <li>• Water bottle pocket - Knitted fabric 90-110 GLM.</li> <li>• Shoulder Strap - Polypropylene Tape size .75 inch, weight 5 grams per metre.</li> <li>• Adjustable buckle/Ladder Lock - Should be made of PP (Polypropylene)</li> <li>• Runner - Should be made of pure zinc alloy base (minimum 90% Zinc). The weight of runner should be 3 gms including puller.</li> <li>• Zip - Must be minimum 16 gms per yard dyed polyester. No 8</li> </ul> <p><b>Note: Thread Quality to be used - Spun Polyester TKT 30 (3 PLY) Tex 90</b></p>
2	Notebook 120 pages (Double Rule - 2, Four Rule - 1 & Square Rule - 2)	5	No. of Pages - 120 Size - 24 x 18 cm Cover Page GSM- 200 Inner Page GSM - 56 (Approx.) Brightness - 85%
3	Notebook 172 pages (Double Rule - 1)	1	No. of Pages - 172 Size - 24 x 18 cm Cover Page GSM- 200 Inner Page GSM - 56 (Approx.) Brightness - 85%



**Supply of Student Kit for the students of Class I-XII for 2025-26**

4	Pencil pack of 10 along with 1pc Eraser & sharpener	1	1 Packet having 10 pencils, one sharpener and one eraser Size - 172 mm length Quality - Super Dark HB/2
5	Drawing Book printed 32 pages	1	Size – 21 x 29.7 cm No. of Pages - 32 Cover Page GSM - 200 Inner Page GSM – 70 (Approx.) Brightness 85%
6	Crayon colours	1	12 colour shades Wax Crayons Extra Long Size - 80 mm length * 8mm diameter

Class III			
S.No	Item	Qty	Specifications
1	Bag	1	<p><b><u>Size</u></b> Length 15.00 INCH Breadth 11.00 INCH</p> <p><b><u>Colour and Dimensional Specifications</u></b></p> <ul style="list-style-type: none"> <li>• Colour - Black/ Navy Blue/ Dark Grey</li> <li>• Colour of the Shoulder strap - Matching with main fabric colour.</li> <li>• Colour of the Shoulder adjustable buckle - Black.</li> <li>• Colour of bottle pocket - Black.</li> <li>• Colour of the Zip - Black.</li> <li>• No of pocket - 3</li> <li>• No of Zip - 3</li> </ul> <p><b><u>Material Specification</u></b></p> <ul style="list-style-type: none"> <li>• Main outer Fabric - Outer fabric should be of Polyester fabric made of DTY (Drawn textured yarn) minimum 160 to 170 GM per metre with 370 to 400 GLM PVC coating done at its back.</li> <li>• Water bottle pocket - Knitted fabric 90-110 GLM.</li> <li>• Shoulder Strap - Polypropylene Tape size .75 inch, weight 5 grams per metre.</li> <li>• Adjustable buckle/Ladder Lock - Should be</li> </ul>



**Supply of Student Kit for the students of Class I-XII for 2025-26**

			<p>made of PP (Polypropylene)</p> <ul style="list-style-type: none"> <li>• Runner - Should be made of pure zinc alloy base (minimum 90% Zinc). The weight of runner should be 3 gms including puller.</li> <li>• Zip - Must be minimum 16 gms per yard dyed polyester. No 8</li> </ul> <p><b>Note: Thread Quality to be used - Spun Polyester TKT 30 (3 PLY) Tex 90</b></p>
2	Notebook - 120 pages (Double Rule - 2, Four Rule - 1 & Square Rule - 2)	5	<p>No. of Pages - 120 Size - 24 x 18 cm Cover Page GSM- 200 Inner Page GSM - 56 (Approx.) Brightness 85%</p>
3	Notebook - 172 pages (Double Rule - 1)	1	<p>No. of Pages - 172 Size - 24 x 18 cm Cover Page GSM- 200 Inner Page GSM - 56 (Approx.) Brightness 85%</p>
4	Pencil pack of 10 along with 1pc Eraser & sharpener	1	<p>1 Packet having 10 pencils, one sharpener and one eraser, Size - 172 mm length Quality - Super Dark HB/2</p>
5	Drawing Book plain 32 pages	1	<p>Size - 21 x 29.7 cm No. of Pages - 32 Cover Page GSM - 200 Inner Page GSM - 70 (Approx.) Brightness 85%</p>

Class IV-V			
S. No	Item	Qty	Specifications
1	Bag	1	<p><u>Size</u> Length 15.00 INCH Breadth 11.00 INCH <u>Colour and Dimensional Specifications</u></p> <ul style="list-style-type: none"> <li>• Colour - Black/ Navy Blue/ Dark Grey</li> <li>• Colour of the Shoulder strap - Matching with main fabric colour.</li> <li>• Colour of the Shoulder adjustable buckle -</li> </ul>



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			<p>Black.</p> <ul style="list-style-type: none"> <li>• Colour of bottle pocket - Black.</li> <li>• Colour of the Zip - Black.</li> <li>• No of pocket - 3</li> <li>• No of Zip - 3</li> </ul> <p><b><u>Material Specification</u></b></p> <ul style="list-style-type: none"> <li>• Main outer Fabric - Outer fabric should be of Polyester fabric made of DTY (Drawn textured yarn) minimum 160 to 170 GM per metre with 370 to 400 GLM PVC coating done at its back.</li> <li>• Water bottle pocket - Knitted fabric 90-110 GLM.</li> <li>• Shoulder Strap - Polypropylene Tape size .75 inch, weight 5 grams per metre.</li> <li>• Adjustable buckle/Ladder Lock - Should be made of PP (Polypropylene)</li> <li>• Runner - Should be made of pure zinc alloy base (minimum 90% Zinc). The weight of runner should be 3 gms including puller.</li> <li>• Zip - Must be minimum 16 gms per yard dyed polyester. No 8</li> </ul> <p><b>Note: Thread Quality to be used - Spun Polyester TKT 30 (3 PLY) Tex 90</b></p>
2	Notebook - 120 pages (Double Rule - 2, Four Rule - 1 & Plain - 2)	5	<p>No. of Pages - 120 Size - 24 x 18 cm Cover Page GSM- 220 Inner Page GSM - 56 (Approx.) Brightness 85%</p>
3	Notebook - 172 pages (Double Rule - 1)	1	<p>No. of Pages - 172 Size - 24 x 18 cm Cover Page GSM- 220 Inner Page GSM - 56 (Approx.) Brightness 85%</p>
4	Pencil pack of 10 along with 1pc Eraser & sharpener	1	<p>1 Packet having 10 pencils, one sharpener and one eraser, Size - 172 mm length Quality - Super Dark HB/2</p>
5	Drawing Book plain 32 pages	1	<p>Size - 21 x 29.7 cm No. of Pages - 32</p>



**Supply of Student Kit for the students of Class I-XII for 2025-26**

			Cover Page GSM – 200 Inner Page GSM - 70 (Approx.) Brightness 85%
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Class VI-VIII			
S.No	Item	Qty	Specification
1	Bag	1	<p><b><u>Size</u></b> Length 17.00 INCH Breadth 12.00 INCH</p> <p><b><u>Colour and Dimensional Specifications</u></b></p> <ul style="list-style-type: none"> <li>• Colour - Black/ Navy Blue/ Dark Grey</li> <li>• Colour of the Shoulder strap - Matching with main fabric colour.</li> <li>• Colour of the Shoulder adjustable buckle - Black.</li> <li>• Colour of bottle pocket - Black.</li> <li>• Colour of the Zip - Black.</li> <li>• No of pocket - 3</li> <li>• No of Zip - 3</li> </ul> <p><b><u>Material Specification</u></b></p> <ul style="list-style-type: none"> <li>• Main outer Fabric - Outer fabric should be of Polyester fabric made of DTY (Drawn textured yarn) minimum 160 to 170 GM per metre with 370 to 400 GLM PVC coating done at its back.</li> <li>• Water bottle pocket - Knitted fabric 90-110 GLM.</li> <li>• Shoulder Strap - Polypropylene Tape size .75 inch, weight 5 grams per metre.</li> <li>• Adjustable buckle/Ladder Lock - Should be made of PP (Polypropylene)</li> <li>• Runner - Should be made of pure zinc alloy base (minimum 90% Zinc). The weight of runner should be 3 gms including puller.</li> <li>• Zip - Must be minimum 16 gms per yard dyed polyester. No 8</li> </ul> <p><b>Note: Thread Quality to be used - Spun Polyester TKT 30 (3 PLY) Tex 90</b></p>



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2	Notebook- 120 pages (Single Rule - 5, Plain - 2)	7	No. of Pages - 120 Size - 24 x 18 cm Cover Page GSM– 200 Inner Page GSM – 56 (Approx.) Brightness 85%
3	Notebook - 172 pages (Single Rule - 1)	1	No. of Pages - 120 Size - 24 x 18 cm Cover Page GSM– 200 Inner Page GSM – 56 (Approx.) Brightness 85%

Class IX-XII			
S.No	Item	Qty	Specification
1	Bag	1	<p><b><u>Size</u></b> Length 17.00 INCH Breadth 12.00 INCH</p> <p><b><u>Colour and Dimensional Specifications</u></b></p> <ul style="list-style-type: none"> <li>• Colour - Black/ Navy Blue/ Dark Grey</li> <li>• Colour of the Shoulder strap - Matching with main fabric colour.</li> <li>• Colour of the Shoulder adjustable buckle - Black.</li> <li>• Colour of bottle pocket - Black.</li> <li>• Colour of the Zip - Black.</li> <li>• No of pocket - 3</li> <li>• No of Zip - 3</li> </ul> <p><b><u>Material Specification</u></b></p> <ul style="list-style-type: none"> <li>• Main outer Fabric - Outer fabric should be of Polyester fabric made of DTY (Drawn textured yarn) minimum 160 to 170 GM per metre with 370 to 400 GLM PVC coating done at its back.</li> <li>• Water bottle pocket - Knitted fabric 90-110 GLM.</li> <li>• Shoulder Strap - Polypropylene Tape size .75 inch, weight 5 grams per metre.</li> <li>• Adjustable buckle/Ladder Lock - Should be made of PP (Polypropylene)</li> <li>• Runner - Should be made of pure zinc alloy</li> </ul>



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			base (minimum 90% Zinc). The weight of runner should be 3 gms including puller. <ul style="list-style-type: none"> <li>Zip - Must be minimum 16 gms per yard dyed polyester. No 8</li> </ul> <b>Note: Thread Quality to be used - Spun Polyester TKT 30 (3 PLY) Tex 90</b>
2	Register - 120 pages (Single Rule - 4, Plain - 2)	6	No. of Pages - 120 Size - A4 Cover Page GSM- 200 Inner Page GSM - 56 (Approx.) Brightness 85%

**Note:** A variation of +/- 5% is acceptable for all measurements provided above.

## 2 Specification of Videos

Class-wise videos should be provided as listed below to enhance children's efficiency in Numeracy, Literacy, Life Skills, and Creativity. The videos should simplify complex concepts, boost confidence in math and language, and include relatable Life Skills scenarios for teaching social skills. Additionally, ensure creativity-focused content that fosters creative and innovative thinking. These resources should improve learning outcomes and support skill development across subjects.

Class I			
S.No	Topic	Subject	Learning Outcome
1	विषम और सम संख्या	गणित	<ul style="list-style-type: none"> <li>विषम और सम संख्याओं को पहचानना और वर्गीकरण करना</li> </ul>
2	पैटर्न बढ़ाएँ	गणित	<ul style="list-style-type: none"> <li>विभिन्न पैटर्न को समझना और आगे बढ़ाना</li> </ul>
3	मेरा परिचय	हिन्दी	<ul style="list-style-type: none"> <li>आत्म-ज्ञान होना</li> <li>आत्म-विश्वास का विकास होना</li> <li>शब्दकोश में वृद्धि</li> </ul>
4	वर्णमाला के अक्षरों की आकृतियों की ध्वनियों को पहचानना	हिन्दी	<ul style="list-style-type: none"> <li>अक्षरों को पहचानना</li> <li>अक्षरों की आकृतियों को बनाना</li> <li>और उनकी ध्वनियों की समझ</li> </ul>
5	मेरा परिवार	लाइफ स्किल	<ul style="list-style-type: none"> <li>परिवार के सदस्यों की पहचान</li> </ul>
6	दिशाएँ	लाइफ स्किल	<ul style="list-style-type: none"> <li>दिशाओं की पहचान</li> </ul>
7	Polite Words	English	<ul style="list-style-type: none"> <li>To understand different polite words</li> <li>Use polite words in daily life</li> <li>Enhance vocabulary</li> </ul>
8	Blends & Digraph	English	<ul style="list-style-type: none"> <li>Able to understand blends and digraph</li> </ul>



**Supply of Student Kit for the students of Class I-XII for 2025-26**

			<ul style="list-style-type: none"> <li>• Able to make new words</li> <li>• Enhance vocabulary</li> </ul>
9	Thumb Painting	Art & Craft	<ul style="list-style-type: none"> <li>• Eye hand coordination</li> <li>• Color recognition</li> <li>• Develop fine motor skills</li> </ul>
10	Easy Paper Folding Craft	Art & Craft	<ul style="list-style-type: none"> <li>• Enhance creativity</li> <li>• Develop fine motor skills</li> </ul>

Class II			
S.No	Topic	Subject	Learning Outcome
1	आकृतियों की पहचान	गणित	<ul style="list-style-type: none"> <li>• विभिन्न आकृतियों की पहचान</li> <li>• अपने परिवेश में मौजूद आकृतियों से अवगत होना</li> </ul>
2	डाटा हैंडलिंग	गणित	<ul style="list-style-type: none"> <li>• चित्र आकलन</li> </ul>
3	शब्द अंताक्षरी	हिन्दी	<ul style="list-style-type: none"> <li>• खेल - खेल में शब्द बनाना</li> <li>• शब्दों से वाक्य की रचना करना</li> </ul>
4	काम वाले शब्द	हिन्दी	<ul style="list-style-type: none"> <li>• काम वाले शब्दों की पहचान</li> <li>• किए गए कार्य की समझ और उस कार्य के समय को समझना</li> <li>• समय पर कार्य करने के मूल्य को समझना</li> </ul>
5	Picture Composition	English	<ul style="list-style-type: none"> <li>• Develop creativity and observation skills</li> <li>• Enhance self-expressions</li> <li>• Build descriptive skills</li> </ul>
6	This/That/These/Those	English	<ul style="list-style-type: none"> <li>• Use of This/ That</li> <li>• Use of These/ Those</li> <li>• Frame sentences</li> </ul>
7	Rainbow	लाइफ स्किल	<ul style="list-style-type: none"> <li>• Colour recognition</li> <li>• Enhance observation skills</li> <li>• Relation between rainbow and weather</li> </ul>
8	Safety Rules	लाइफ स्किल	<ul style="list-style-type: none"> <li>• Awareness of Safety and personal responsibility</li> </ul>
9	Dot Painting	Art & Craft	<ul style="list-style-type: none"> <li>• Eye hand coordination</li> <li>• Colour recognition</li> <li>• Combination of colours</li> </ul>
10	How to make easy origami paper Fish	Art & Craft	<ul style="list-style-type: none"> <li>• Enhance creativity</li> <li>• Develop fine motor skills</li> <li>• Problem solving skills</li> </ul>



Class III			
S.No	Topic	Subject	Learning Outcome
1	टैली मार्क	गणित	<ul style="list-style-type: none"> <li>टैली मार्क की समझ</li> </ul>
2	संख्या खेल	गणित	<ul style="list-style-type: none"> <li>संख्याओं की तुलना</li> <li>आरोही और अवरोही क्रम</li> </ul>
3	भाषा	हिन्दी	<ul style="list-style-type: none"> <li>मौखिक, लिखित और सांकेतिक भाषा की समझ</li> </ul>
4	संज्ञा	हिन्दी	<ul style="list-style-type: none"> <li>संज्ञा और उनके भेद</li> </ul>
5	Seasons	English	<ul style="list-style-type: none"> <li>Identify and understand different seasons</li> <li>Communicate about seasons</li> </ul>
6	Position Words	English	<ul style="list-style-type: none"> <li>Understand position words</li> <li>Frame sentences</li> <li>Understand relationships and comparisons between nouns</li> </ul>
7	Creativity with Clay dough	Art & Craft	<ul style="list-style-type: none"> <li>Enhance creativity</li> <li>Understand basic shapes and designs</li> <li>Develop Fine motor skills</li> </ul>
8	Paper Flower	Art & Craft	<ul style="list-style-type: none"> <li>Eye hand coordination</li> <li>Understand shapes and patterns</li> <li>Follow instructions</li> </ul>
9	स्वयं की सुरक्षा	लाइफ स्किल	<ul style="list-style-type: none"> <li>सुरक्षा नियमों की पहचान</li> <li>स्वयं की रक्षा के तरीके</li> </ul>
10	अच्छा स्पर्श / बुरा स्पर्श	लाइफ स्किल	<ul style="list-style-type: none"> <li>अच्छे और बुरे स्पर्श की पहचान</li> <li>अच्छे और बुरे स्पर्श में अंतर</li> </ul>

Class IV			
S.No	Topic	Subject	Learning Outcome
1	परिमाण	गणित	<ul style="list-style-type: none"> <li>परिमाण की समझ</li> </ul>
2	भारी और हल्का	गणित	<ul style="list-style-type: none"> <li>भारी और हल्के की समझ और उनमें अंतर करना</li> </ul>
3	वचन	हिन्दी	<ul style="list-style-type: none"> <li>वचन की पहचान</li> <li>शब्दावली का विकास</li> </ul>
4	क्रिया	हिन्दी	<ul style="list-style-type: none"> <li>क्रिया और उनके भेद की समझ</li> </ul>
5	Rhyming Words	English	<ul style="list-style-type: none"> <li>Understand rhyming words</li> <li>Enhance vocabulary</li> <li>Sentence formation</li> </ul>



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6	Singular/Plural	English	<ul style="list-style-type: none"> <li>Understand Singular/ Plural</li> <li>Use of Singular and Plural in sentences</li> </ul>
7	Paper Bear Storage Box	Art & Craft	<ul style="list-style-type: none"> <li>Enhance creativity</li> <li>Develop fine motor skills</li> </ul>
8	Fun with Hand Painting	Art & Craft	<ul style="list-style-type: none"> <li>Enhance creativity</li> <li>Colour and Pattern combination</li> </ul>
9	संतुलित और असंतुलित आहार	लाइफ स्किल	<ul style="list-style-type: none"> <li>आहार की समझ</li> <li>संतुलित और असंतुलित आहार में अंतर</li> </ul>
10	समय का सदुपयोग	लाइफ स्किल	<ul style="list-style-type: none"> <li>समय के महत्व की समझ</li> <li>समय प्रबंधन कौशल को विकसित करना</li> </ul>

Class V			
S.No	Topic	Subject	Learning Outcome
1	दशमलव	गणित	<ul style="list-style-type: none"> <li>दशमलव की समझ</li> </ul>
2	सूडोकू -2X2	गणित	<ul style="list-style-type: none"> <li>आलोचनात्मक सोच</li> </ul>
3	उपसर्ग/ प्रत्यय	हिन्दी	<ul style="list-style-type: none"> <li>उपसर्ग और प्रत्यय की पहचान</li> <li>शब्द निर्माण</li> <li>शब्दकोश में वृद्धि</li> </ul>
4	वाक्य	हिन्दी	<ul style="list-style-type: none"> <li>तीन से अधिक शब्दों के वाक्य बनाना</li> <li>विभिन्न व्याकरणीय इकाइयों की पहचान</li> <li>एक शब्द में आए वर्णों से अन्य शब्द बनाना</li> <li>शब्दों से कहानी बनाने की समझ</li> </ul>
5	Prefix/ Suffix	English	<ul style="list-style-type: none"> <li>Identify prefix and suffix</li> <li>Form words of two or three syllables</li> <li>Use of new vocabulary</li> </ul>
6	Adverb	English	<ul style="list-style-type: none"> <li>Identify types of Adverbs</li> <li>Use of Adverb in sentences</li> <li>Understand verbs and their usage</li> </ul>
7	Best Out of Waste	Art & Craft	<ul style="list-style-type: none"> <li>Enhance creativity</li> <li>Understand recycling</li> <li>Problem solving skills</li> </ul>
8	Origami Calendar	Art & Craft	<ul style="list-style-type: none"> <li>Develop creativity</li> <li>Plan designs and layouts</li> </ul>
9	अनुशासन	लाइफ स्किल	<ul style="list-style-type: none"> <li>नैतिक मूल्य</li> <li>बुनयादी शिष्टाचार का विकास</li> </ul>



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10	तकनीकी के फ़ायदे और नुकसान	लाइफ स्किल	<ul style="list-style-type: none"> <li>• बुनियादी तकनीकी और संचार की समझ</li> </ul>
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Class VI - VIII			
S.No	Topic	Subject	Learning Outcome
1	Water Cycle	Science	<ul style="list-style-type: none"> <li>• Describe the stages of the water cycle.</li> <li>• Explain the importance of the water cycle to ecosystems.</li> </ul>
2	Food Chain	Science	<ul style="list-style-type: none"> <li>• Identify components of a food chain.</li> <li>• Understand the flow of energy and nutrients in an ecosystem.</li> </ul>
3	Human Body	Science	<ul style="list-style-type: none"> <li>• Identify major systems of the human body.</li> <li>• Explain the functions of key organs.</li> </ul>
4	Climate & Weather	Social Science	<ul style="list-style-type: none"> <li>• Differentiate between climate and weather.</li> <li>• Explain factors that influence climate and weather patterns.</li> </ul>
5	Fundamental Rights	Social Science	<ul style="list-style-type: none"> <li>• Identify key fundamental rights.</li> <li>• Understand the importance of fundamental rights in a democratic society.</li> </ul>
6	Resources	Social Science	<ul style="list-style-type: none"> <li>• Distinguish between renewable and non-renewable resources.</li> <li>• Discuss the importance of resource management.</li> </ul>
7	Rational Numbers	Mathematics	<ul style="list-style-type: none"> <li>• Understand rational numbers.</li> </ul>
8	Lines and Angles	Mathematics	<ul style="list-style-type: none"> <li>• Classify pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite angles.</li> </ul>
9	Vachya (वाच्य)	Hindi	<ul style="list-style-type: none"> <li>• व्याकरणीय अवधारणा विकसित होने के साथ ही अपने परिवेशगत अनभवों पर अपनी स्वतंत्र और स्पष्ट राय मौखिक एवं लिखित रूप में व्यक्त कर सकेंगे।</li> <li>• हिंदी भाषा के महत्व की सामान्य जानकारी प्राप्त कर पाएंगे।</li> <li>• किसी बात के प्रस्तुत करने के ढंग के विषय में सामान्य जानकारी प्राप्त कर पाएंगे।</li> <li>• हिंदी भाषा में बात करने के ढंग को समझ पाएंगे। साथ ही वाच्य का भावार्थ मूल्यांकन कर पाएंगे।</li> </ul>



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10	Samas (समास)	Hindi	<ul style="list-style-type: none"> <li>आपस में संबंध रखने वाले शब्दों के विषय में ज्ञान प्राप्त कर सकेंगे।</li> <li>दो या दो से अधिक पदों के मेल को समझने का ज्ञान प्राप्त करेंगे।</li> <li>परस्पर संबंध रखने वाले शब्दों की जानकारी रख पाएंगे।</li> <li>पदों को संक्षिप्त करना या छोटा करना सीख पाएंगे।</li> <li>दो या दो से अधिक पदों के आपसी संबंध को समझ पाएंगे।</li> </ul>
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Class IX - X			
S.No	Topic	Subject	Learning Outcome
1	Light	Science	<ul style="list-style-type: none"> <li>Understand the properties of light.</li> <li>Describe the behavior of light (reflection, refraction, absorption).</li> </ul>
2	Electric Current	Science	<ul style="list-style-type: none"> <li>Explain the concept of electric current and its units.</li> <li>Identify components of an electrical circuit.</li> </ul>
3	States of Matter	Science	<ul style="list-style-type: none"> <li>Describe three main states of matter (solid, liquid, gas).</li> <li>Understand changes in states of matter (melting, freezing, evaporation).</li> </ul>
4	Motion	Science	<ul style="list-style-type: none"> <li>Define types of motion (linear, rotational).</li> <li>Explain concepts of speed, velocity, and acceleration.</li> </ul>
5	Polynomials	Mathematics	<ul style="list-style-type: none"> <li>Identify/ classify polynomials among algebraic expressions.</li> </ul>
6	Area of Triangle	Mathematics	<ul style="list-style-type: none"> <li>Find areas of all types of triangles by using appropriate formula.</li> </ul>
7	Linear Equation in Two Variables	Mathematics	<ul style="list-style-type: none"> <li>Find solutions of pairs of linear equations in two variables using different algebraic methods.</li> </ul>
8	Number System	Mathematics	<ul style="list-style-type: none"> <li>Classify real numbers</li> </ul>
9	Active and Passive Voice	English	<ul style="list-style-type: none"> <li>Recall sentence structure</li> </ul>



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			<ul style="list-style-type: none"> <li>• Understand the types of voice</li> <li>• Use types of voice in day-to-day life</li> <li>• Conversion from active to passive voice</li> </ul>
10	Prepositional Phrases	English	<ul style="list-style-type: none"> <li>• Learn use of preposition and its types</li> <li>• Understand Prepositional phrases and their usage</li> </ul>

Class XI - XII			
S.No	Topic	Subject	Learning Outcome
1	Basic Computer Knowledge	IT	<ul style="list-style-type: none"> <li>• Identify fundamental computer components and their functions.</li> <li>• Understand basic software applications and their uses.</li> </ul>
2	AI	IT	<ul style="list-style-type: none"> <li>• Define artificial intelligence and its key concepts.</li> <li>• Explore applications and implications of AI in various fields.</li> </ul>
3	Cyber Security	IT	<ul style="list-style-type: none"> <li>• Identify common cyber threats and how to mitigate them.</li> <li>• Understand the importance of online privacy and security practices.</li> </ul>
4	Mental Health and Awareness	General Science	<ul style="list-style-type: none"> <li>• Recognize signs of mental health issues.</li> <li>• Understand the importance of mental health awareness and resources.</li> </ul>
5	Environment Safety	General Science	<ul style="list-style-type: none"> <li>• Recognize key environmental safety practices.</li> <li>• Understand the importance of protecting natural resources.</li> </ul>
6	Global Health and Pandemic	General Science	<ul style="list-style-type: none"> <li>• Discuss key issues in global health and pandemic preparedness.</li> <li>• Understand the impact of pandemics on societies and economies.</li> </ul>
7	Basic Human Rights	Social Science	<ul style="list-style-type: none"> <li>• Identify fundamental human rights.</li> <li>• Understand the significance of human rights in society.</li> </ul>
8	Tour and Travelling	Social Science	<ul style="list-style-type: none"> <li>• Explore planning and preparation for travel.</li> <li>• Understand cultural sensitivity and responsible tourism.</li> </ul>
9	Advertisement Writing	English	<ul style="list-style-type: none"> <li>• Identify key elements of effective advertisement writing.</li> </ul>



			<ul style="list-style-type: none"> <li>Understand the importance of audience targeting and messaging.</li> </ul>
10	Stress Relief Motivational Speech	General Awareness	<ul style="list-style-type: none"> <li>Recognize techniques for stress relief and management.</li> <li>Explore the elements of a motivational speech to inspire others.</li> </ul>

### 3 Learning Management Software

Product Details	
1. Admin/School Portal	<ul style="list-style-type: none"> <li>a. Configure/Manage Masters</li> <li>b. View Dashboard for Schools Analytics</li> </ul>
2. Teacher Portal	<ul style="list-style-type: none"> <li>a. Create Assignments</li> <li>b. Assign Assignments to Students</li> <li>c. Assessment Creation</li> <li>d. Preview Assessment</li> <li>e. Online Course Material Upload</li> <li>f. Profile Management</li> <li>g. View Student Activity Reports</li> </ul>
3. Student Portal	<ul style="list-style-type: none"> <li>a. Profile Management</li> <li>b. View Assignments</li> <li>c. Access to online course materials</li> <li>d. Attempt Assessment/Assignments</li> <li>e. View Scorecard</li> <li>f. View Subjects Content/Videos</li> </ul>
4. School Management	<ul style="list-style-type: none"> <li>a. Teachers Management                             <ul style="list-style-type: none"> <li>i. Teachers Import</li> <li>ii. Transfer</li> <li>iii. Teacher Subject Mapping</li> </ul> </li> <li>b. Student Management                             <ul style="list-style-type: none"> <li>i. Students Import</li> <li>ii. Subject Mapping</li> </ul> </li> <li>c. Add Class/Section/Subjects to school.</li> <li>d. Add Chapters/Topics in Subject</li> </ul>
5. Assessment/Assignments Creation	
6. Questions Creation Subject/Chapter/Topic wise	



**Details:**

**Overview:** This online platform is a web-based platform designed to facilitate the creation, delivery, and evaluation of online assignments, assessments for Schools institutions. The primary goal of the portal is to provide a user-friendly and efficient solution for sharing contents and conducting various types of assessments, such as quizzes, exams, and skill-based tests, online course material for the students.

The application should provide class wise mapping of the tutorial videos with the curriculum. It should be easy to access the videos and they should be completely mapped with the learning outcomes of each class.

**Key Features and Functionality:**

**User Management:**

**a. Admin Panel:**

Create an intuitive and feature-rich admin dashboard for managing user accounts, roles, and permissions.

Configure and manage master's to be used in the school.

Enable administrators to view and export user data, assessment results, and reports.

**b. Teacher Portal:**

Teachers can create and manage assessment content, assessment evaluation, view results, and generate reports.

Provide Teacher's with a user-friendly dashboard to manage assessments.

Allow teachers to create, edit, and delete assessment content, including various question types.

Enable the uploading of multimedia elements for questions and answers.

Implement options for randomizing questions and answer choices to minimize cheating.

**c. Student Portal:**

Students can access assessments, view their scores, and track their progress.

Enable students to create accounts or sign in securely.

Students can have access to online course material uploaded by the teachers.

Allow students to view available assessments.

Include progress tracking for students to monitor their performance.

**1) Assessment Creation:**

a. Question Bank: A repository to store and organize various types of questions (multiple-choice, short answer, essay, etc.).

b. Implement support for different assessment types (multiple-choice, true/false, short answer, essay, etc.).

c. Media Support: Allow the inclusion of multimedia elements (images, videos, audio) in



questions.

d. Include options for setting time limits, pass marks, etc

e. Provide real-time previews of assessments before publishing.

**2) Assessment Delivery:**

a. Online Testing: Students can take assessments online, either in real-time or within a specified time frame.

**3) Result Analysis and Reporting:**

a. Instant Results: Students receive immediate feedback on completion of the assessment.

b. Detailed Reports: Teachers and administrators can access comprehensive reports with individual and group performance analysis.

c. Analytics: visual representations (charts, graphs) to present data trends and insights.

**4 Supply Chain Monitoring Software**

**Product Details**

This scope of work is for design & development of an application for tracking and tracing the path of batches of shipment from the headquarters/State Level to the various districts and across the complete value chain up until the school level. The below mentioned points summarize the requirement: -

1. Each batch shipment will be assigned a unique QR Code/Bar Code
2. Each batch will have certain fields assigned to it like date of dispatch, source/origin point, destination point, transit route with all interim locations tagged onto the same.
3. Provision shall be made for all transit points (like district, block, school etc.) to update the information contained in the database (like “received”, “dispatched”, “cancelled”, “delayed” etc.) by scanning the QR Code/Bar Code on the batch shipment. This updation shall be made upon receipt and dispatch of shipment respectively with an option to enter remarks (to input certain important information pertaining to the state of receipt, dispatch, delay etc.)
4. Provision shall be made to track the shipment by all concerned stakeholders like “Dept. HQRS”, “District Level Officer”, “Block Level Officer” and “School” to track the journey of the batch shipment through their respective logins in the mobile application. A graphical seek-bar on the UI can be provided pictorially depicting (representational) the complete route highlighting the areas covered/remaining towards the final destination.

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***Supply of Student Kit for the students of Class I-XII for 2025-26***

5. Provision will be made for the administrator to manually update the status of the shipment in case any stakeholder in the value chain is unable to update the information due to technical glitches.
6. Provision for the administrator to define the different masters like “Shipment Status”, “Shipment Size/Category”, “locations” (for entering “Place of Origin” & “Place of Delivery”), mechanism for defining the transit route, estimated time of delivery etc.
7. Provision for the administrator to define roles in the system with access rights & privileges and assigning them to different users.
8. Provision for the administrator to define the various users or optionally, users can download the application from the Android play-store and register themselves using some authentication mechanism.
9. Provision for the administrator to view/download/print certain pre-defined reports like no. of shipments delivered in a particular time-period, no. of shipments pending to be delivered, no. of shipments which have overrun their estimated time of delivery etc.
10. Provision for sending different application-based alerts and notifications to all stakeholders upon triggering of key events like “package received”, “package dispatched” etc.



**ANNEXURE 2: LETTER OF SUBMISSION**

(On the letterhead of the bidder)

To,  
The State Project Director,  
Bihar Education Project Council,  
Shiksha Bhawan, Bihar Rashtrabhasha Parishad Campus,  
Saidpur, Patna - 800 004.  
e-mail: ssabihar@gmail.com

**Sub: - Letter of Submission for Empanelment of Agency for Supply of Student Kit for the Students of Class I to XII.**

**Ref: - -----**

Sir,

We have read and understood the Request for Proposal (RFP) in respect of the captioned Assignment provided to us by BEPC, Department of Education.

We hereby agree and undertake as under:

- a. Notwithstanding any qualifications or conditions, whether implied or otherwise, contained in our Proposal we hereby represent and confirm that our Proposal is unqualified and unconditional in all respects.
- b. This Proposal is valid till (90 days from the Proposal Due Date). RFP can be download from the website [www.eproc2.bihar.gov.in](http://www.eproc2.bihar.gov.in) after paying tender fee of Rs. 5000/- and processing fee of Rs. 590/-. The fees will have to be paid through online on the above mentioned website. Proposal received without or with inadequate RFP document fees shall be rejected.
- c. Bidder shall submit, along with their bids, EMD of Rs. XXXXXX crores (XXXXXXXX crores only) in the form of Bank Guarantee issued by the Schedule Bank, in favor of the "State Project Director, Bihar Education Project Council (IFSC Code IOBA0002450).
- d. That as on the date of submission of this tender, there is no blacklisting order that bars us from working with any Government Agency / Department on account of deficiency in service.

Name of the Bidder

Date: -

Signature of Authorized Signatory





**ANNEXURE – 3: LIST OF SIMILAR WORK**

Sl	Name of Client	Location	Description of work	Value of Contract/Work in Rs.	Duration (Start date-Completion date)
1					
2					
3					

**NOTES:**

- Each of the listed works shall be supported with the copy of work order & other documentary evidences as per the eligibility and technical evaluation criteria.
- Non-disclosure of any information in the schedule will result in disqualification of the firm

Signature of the  
applicant/Authorized  
Representative of  
Agency with  
Seal/Stamp



**ANNEXURE – 4: FORMAT FOR FINANCIAL PROPOSAL**

(On the letter head of the bidder)

Date: -

To,  
The State Project Director,  
Bihar Education Project Council,  
Shiksha Bhawan, Bihar Rashtrabhasha Parishad Campus,  
Saidpur, Patna - 800 004.  
e-mail : ssabihar@gmail.com

**Sub: - RFP Empanelment of Agency for Supply of Student Kit for the Students of Class I to XII.**

**Ref: - -----**

Sir,

We are pleased to quote the price as below. We have reviewed all the terms and conditions of the 'Request for Proposal' and confirm that, we would abide by all the terms and conditions. We hereby declare that there shall be no deviations from the stated terms in the RFP.

We further declare that, any State Government, Central Government or any other Government or Quasi Government Agency has not barred us from participating in any Bid.

Our Financial Quote for the Empanelment of Agency for Supply of Student Kit for the Students of Class I to XII, BEPC, GoB, Bihar, Patna is INR (in figures) \_\_\_\_\_ (INR in Rupees). This amount includes all charges and taxes but is **exclusive of GST** which shall be payable at prevailing rates.

We abide by the above offer/quote and terms condition of the RFP, if the BEPC, Bihar selects us as the Selected Bidder/Agency. If our offer is accepted and if we fail to perform in the manner as specified in the RFP Document, the amount of Bid Security, as aforesaid, shall stand absolutely forfeited to the BEPC, Bihar without prejudicing the rights of the BEPC, Bihar to proceed further in any manner it deems fit. Until a formal Agreement is prepared and executed between us, this bid, together with your LOI, shall constitute a binding contract between us.

We understand that you are not bound to accept the lowest or any bid that you may receive. We declare that the information stated above and enclosed is complete and absolutely correct and any error or omission therein, accidental or otherwise, as a result of which our bid is found to be nonresponsive, will be sufficient for the BEPC, Bihar to reject our bid and forfeit our bid security in full.

Name

Sincerely,

Name of the Firm/Agency

Designation and Address

Mobile and Email

**Signature of the applicant/  
Authorized Representative of Agency  
with Seal/Stamp**





**Supply of Student Kit for the students of Class I-XII for 2025-26**

**ANNEXURE – 5: Financial Bid Format**  
**Empanelment of Agency for Supply of Student Kit for the Students of Class I to XII**

S. No	Particulars	Rate per Kit	GST	Total Price Per kit Including GST
		A	B	C = A+B
1	Student Kit for the students of Class I to XII			
Total Price per Kit (in word)				

**Note:**

- GST shall be payable at prevailing rates.
- Above prices should be inclusive all along with the cost of Videos, Learning Management Software and Supply Chain Management Software. ✓

*banus*